



# Entrepreneurship Education Scope for Coop Entrepreneurship

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# **Aims and Structure**

- What is Entrepreneurship Education
- The UCLan Cyprus model
- Our Entrepreneurial Strategy
- The CEDAR model
- Entrepreneurship Edu in Cyprus
- Scope for Coop Entrepreneurship
- Quo Vadis?

# What is Entrepreneurship











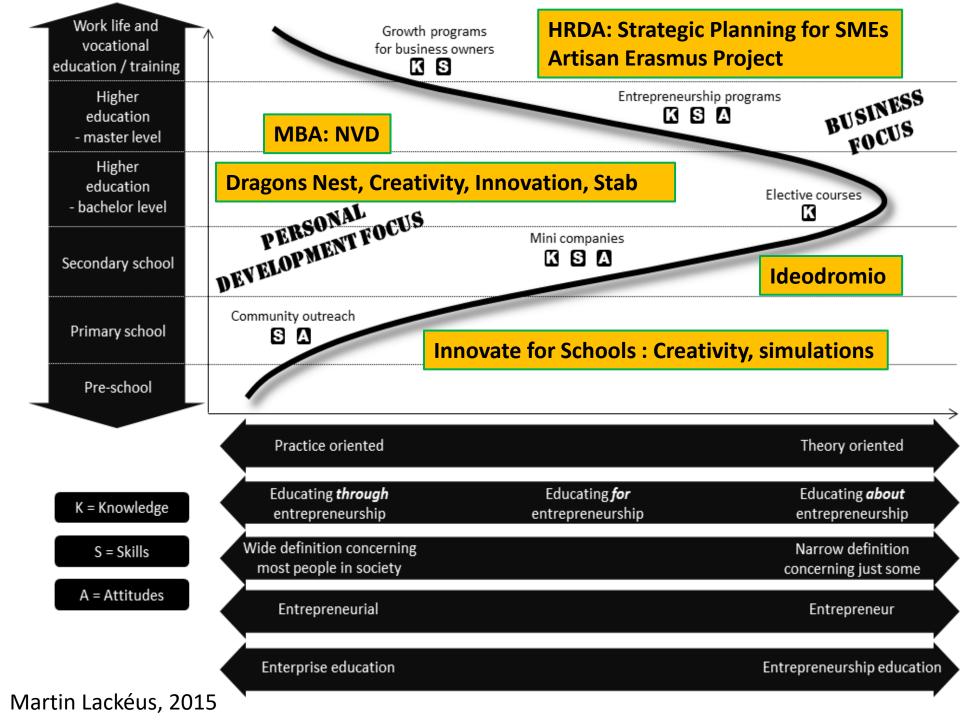






# What is entrepreneurship education

- Enterprise education focuses more broadly on personal development, mindset, skills and abilities
- Entrepreneurship education focuses on the specific context of setting up a venture and self-employment route
- But Entrepreneurship is polymorphous
  - Entrepreneurship (stab, tech, green, social etc)
  - Intrapreneurship
  - Interpreneurship



# Entrepreneurship in education Education in Entreprepreneurhsip

Basic stage 1-2, 5-11 years (activities)

• Basic stage 3, 11-14 YE

Basic stage 4, 14-16 YE

• Basic stage 5, 16-19

YE





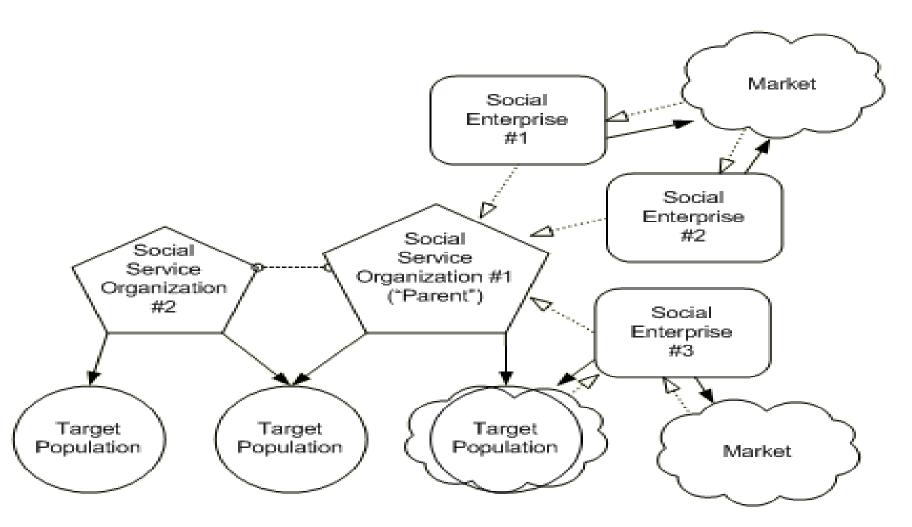
- Tertiary Education Initiatives
- Basic stage 6 , 19-21 (Undergraduate)
- Masters Edu , 22-25 (Postgraduate)
- Knowledge Transfer (CPD, Professional Training) Post Experience

# UCLan Cyprus Smart, flexible, enterprising, agile

- Established in 2012, youngest university in Cyprus
- The overseas partner campus of UCLan UK, established and sizeable University of Central Lancashire since 1828
- Offering double degrees, accredited by UCLan UK & Cy Q.A. Authority
- Strong culture of Quality Assurance in line with UK practices
- Research-led university (faculty participating in REF)
- Offering superior Student Experiential Learning
- Emphasis on Employability (multiple accreditations), 5A
- International outlook
- Erasmus Partnership & International collaborations
- Entrepreneurial strategy (courses, faculty, students, alumni)
- Integrated growth strategy (campus coop partnership model)
- Cross-selling, alternative financial capital base and streams

# **Our target as University and Centre**

http://www.4lenses.org/setypology/combining\_models



Students-scholars, professionals, institutions, entrepreneurs, youth enterprisers, policy makers

# The C.E.R.I.O.S. Model

### **SYNERGIES**

Integrated Approach
Open - Exchange
Enterprising
Students-Alumni
Partners : Coop

### **CURRICULUM**

Courses UG, PG
Open Modules
The EP Camp
Innovation Toolkit

# **EXECUTIVE**

CPD
HRDA Training
Customised



IDEODROMIO Schools, Youth, Alumni ..Forums

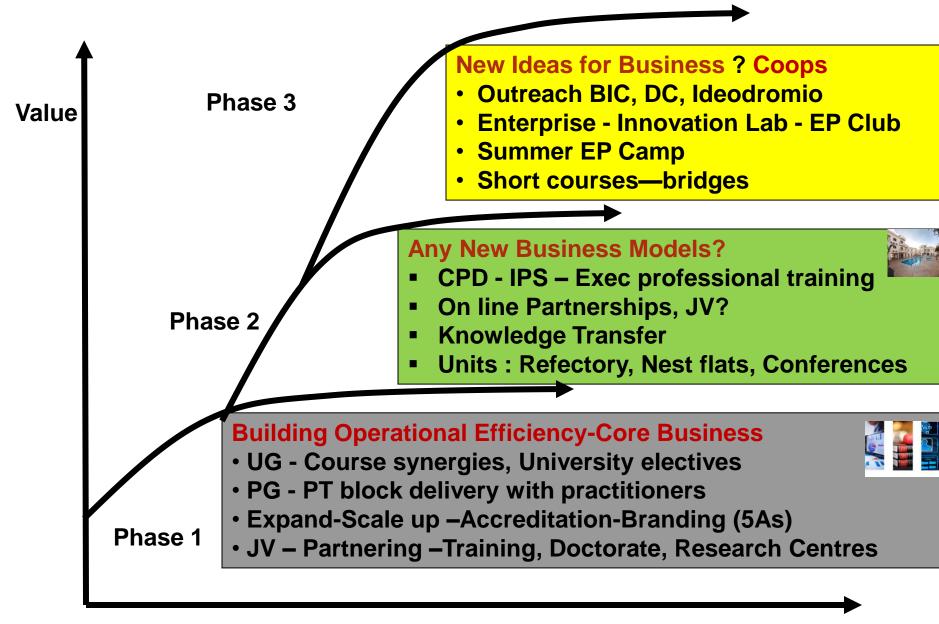
# INTERNATIONAL

Erasmus Exchanges
MOCs
Partnerships
Conferences

### **RESEARCH**

Doctorate
Reseaerch Bids
Cases-Journals
OECD Policy

# **Growth Horizons: Selling The Un1versity**



# **The Financial Model**



EXCELLENT STUDENT EXPERIENCE



WORLD-CLASS RESEARCH



DRIVING LOCAL GROWTH, SUPPORTING COMMUNITIES



#### OPERATING EXPENDITURE

- Academic and support staff
- Running and maintenance of premises
  - Residences and catering



#### CAPITAL EXPENDITURE

• New teaching spaces, laboratories, research facilities



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FUNDED FROM INCOME FROM TEACHING, RESEARCH, KNOWLEDGE EXCHANGE AND OTHER SOURCES

FINANCED BY BORROWING, CAPITAL GRANTS



#### Strategic questions

Is our current model future proof?

Can our organisation survive and thrive in its current business model and mode of operation?

#### Where to play?

What student, industry or other customer segments should we focus on?

What will be our point of difference and how do we sustain this?

#### How to play?

Who should we partner with?

What workforce capabilities and structures do we need?

How do we optimise our assets?

Future model dimensions

#### Customers

Students, professionals, industry, etc...

#### Products/services

Vocational education and training | Higher education Research | Employment services | Other

#### Channels

On campus | Digital | Partnerships | Other

#### Role within the value chain Education...

Develop teaching programs	II I	Enrol	Teach	Assess	Graduate/ transfer			
Deceared								

#### Research

resourcini									
Develop research projects	ll l	Conduct research	Publish	Commercialise					

#### Support functions

Finance | HR | IT | Facilities management | Other

Institutional purpose and values



#### Transition considerations

#### Managing the transition

What does the transition look like as a high-level, multi-year plan?

What capabilities do we need to manage the transition?

#### Managing the brand and market position

How do we protect our brand and market position during the transition?

How do we manage changes to our brand as our products. services, channels and partners evolve?

#### Operating the new model

How would we govern and administer a model with new partners?

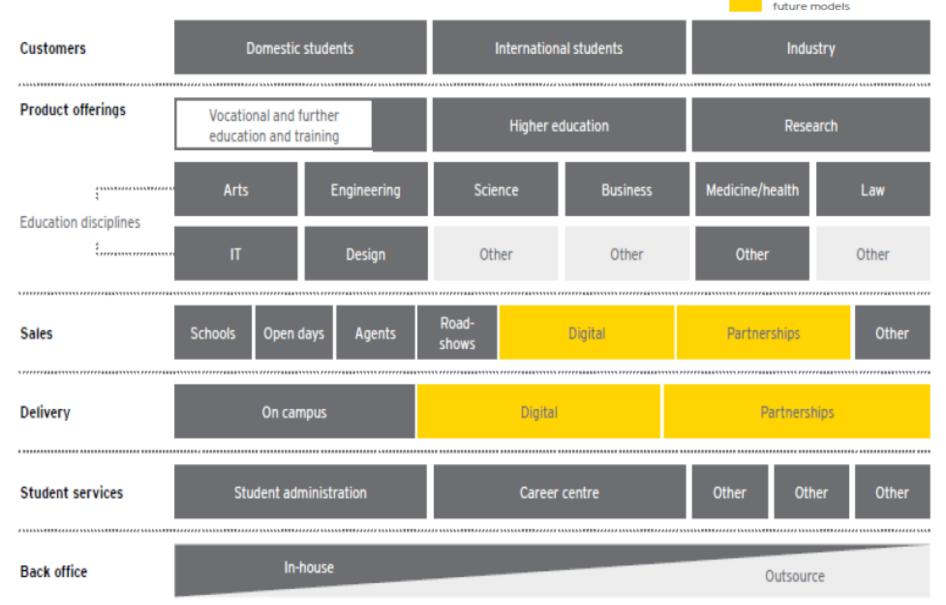
How do we know we will secure the desired benefits. from the new model? And how will we sustain these?

Source: Ernst & Young

# New Approach, Streamlined Model - Challenge

Area de-scoped or reduced in focus in future models

Increased area of focus in



# C.E.D.A.R.



OECD Entrepreneurship Policy, July 2016

# **EDUCATION**

Masters UG Modules



Ranepa Uiversity Strategic Planning for HE

# **POLICY**

Forums
EU-DG 23; OECD
Policy Papers



## **EXECUTIVE**

SME Training
HRDA Programmes



Ideodromio 2016 -17

# **OUTREACH**

International
Entrepreneurial Exchange
Ideodromio Competition
CyEC



## **RESEARCH**

Dissertations
Doctorates
Case studies
Journals



China 2015 Family Business Conference











**AWARDS WORTH €2,750** 

Deadline March 31st, 2017





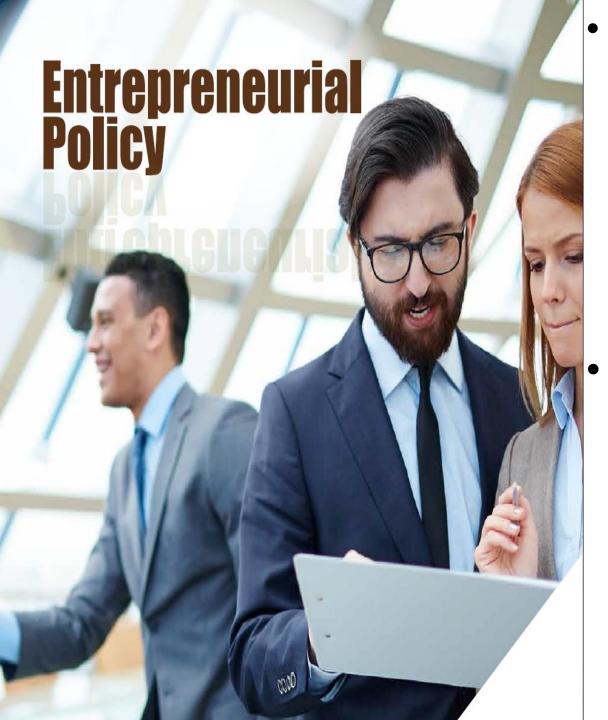












OECD - Inclusive Entrepreneurship 2012-2017



**Panorama Series:** 



- Social Enterprise, 2017
- Innovation, 2015
- European Funding, 2014
- Entrepreneurship, 2013



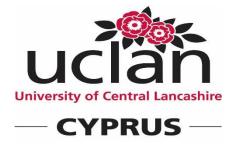


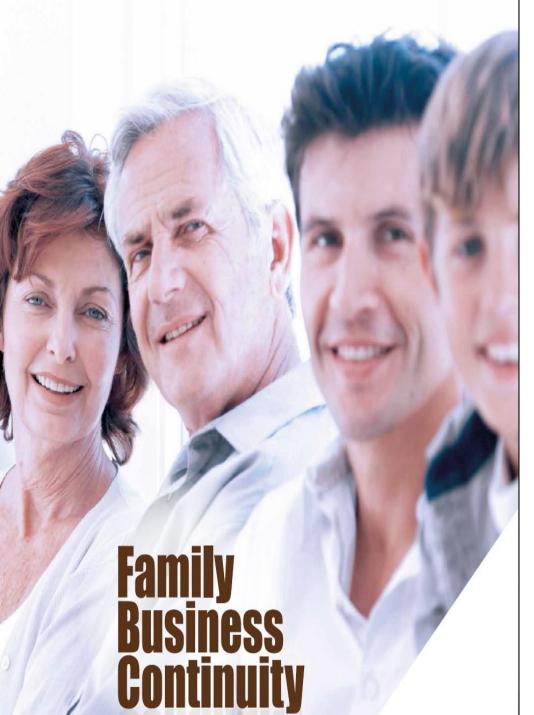


# Panorama of Social Enterprise: Practice-Policy











- Training on Family Business Succession & Strategic Planning 2010-2018
- Small Family Business Seminar Series, Larnaka 2015
- Family Business Conferences &
   Workshops with Coop Bank 2016
- China 2015 Family Business Conference
- EIASM 2018 Family Business Workshop
- Artisan Project- family business growth across generations



AspiRing entrepreneurial families to perpetuate cultural business Across geNerations



Entrepreneurial families-in-business are essential for socio-economic development and cultural heritage

- EU-funded project of €300,000 under the Erasmus + programme.
- Focuses on the entrepreneurial development of family members in heritage (i.e. artisan and agro-tourism) family businesses.
- **Outputs:** State of the art report, Training Programmes, Web Platform, Train-the-trainers programme, Casebook
- Partners: UCLan Cyprus/CEDAR (coordinator),
   GrantXpert Consulting (Cyprus), Castilla La Mancha
   (Spain), University of Beira Interior (Portugal), University
   of Palermo (Italy), EDHEC (France), and ISOB (Germany)







#### ΕΝΑ ΟΛΟΚΛΗΡΩΜΕΝΟ ΕΚΠΑΙΔΕΥΤΙΚΌ ΠΡΟΓΡΑΜΜΑ ΓΙΑ ΟΙΚΟΓΕΝΕΙΑΚΕΣ ΕΠΙΧΕΙΡΗΣΕΙΣ ΧΕΙΡΟΤΕΧΝΙΑΣ ΚΑΙ ΑΓΡΟΤΟΥΡΙΣΜΟΥ

Η κοινοπραξία του έργου ΑΡΤΙSΑΝ θα ήθελε να σας προσκαλέσει να δηλώσετε συμμετοχή στο ARTISAN ΕΚΠΑΙΔΕΥΤΙΚΟ ΠΡΟΓΡΑΜΜΑ, που αναπτύχθηκε στα πλαίσια του ευρωπαϊκού προγράμματος ERASMUS+

ΔΩΡΕΑΝ ΕΚΠΑΙΔΕΥΤΙΚΟ ΣΕΜΙΝΑΡΙΟ ΓΙΑ OIKOFENEIAKEX ΕΠΙΧΕΙΡΗΣΕΙΣ

Διήμερο Εκπαιδευτικό Πρόγραμμα δίνει την ευκαιρία στους συμμετέχοντες να παρακολουθήσουν σεμινάρια και μαθήματα από ακαδημαϊκούς εγνωσμένου κύρους αναφορικά με μια πληθώρα θεμάτων που αφορούν τις οικογενειακές επιχειρήσεις:

- οικογενειακή επιχειρηματικότητα και διαδοχή
- χάραξη στρατηγικής
- ανάπτυξη καινοτομιών
- προώθηση έξυπνου marketing

Στα πλαίσια του προγράμματος μπορούν να παρευρίσκονται τόσο ιδρυτικά/παλαιότερα όσο και νεότερα μέλη οικογενειακών εταιρειών.

HMEPA: 15 & 16 Φεβρουαρίου 2018

ΩPA: 09:00 - 15:00

ΕΚΠΑΙΔΕΥΤΙΚΟ ΚΕΝΤΡΟ: Κέντρο Περιβαλλοντικής Πληροφόρησης Λάρνακας

Μοναδική Ευκαιρία για την ενίσχυση των Επιχειρηματικών & Διοικητικών Δεξιοτήτων σας αλλά και για την **Αποτελεσματική επικοινωνία & συνεργασία** με τα μέλη της οικογενειακής σας επιχείρησης!

Μοναδική Ευκαιρία για να διευρύνετε τις γνώσεις σας για την επιβίωση, συνέχιση και ανάπτυξη της οικογενειακής επιχείρησής σας!

Εάν είστε μέλη οικογενειακής επιχείρησης και επιθυμείτε να δηλώσετε συμμετοχή είτε να μάθετε περισσότερες πληροφορίες, παρακαλούμε όπως επικοινωνήσετε μαζί μας:

κ. Κωνσταντίνο Μελά: Email - kmelas@uclan.ac.uk, Τηλ: 24-694076 καθ. Πανίκκο Πουτζιουρή: Email - ppoutziouris@uclan.ac.uk







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# Case studies by CEDAR

- Market based Oleastro
- Coop –micro credit, Womens Coop Bank (OECD)
- Market based MAS, independent supermarkets
- Artisan project; development of micro artisan in agro farming and agro touristic
- Sweet Potatoes Crisps HRDA training

# OLEASTRO: 3 -Ορίζοντες Ανάπτυξης

## Δημιουργία Αξίας













**Phase** 

- · Κλίμακα παραγωγήs ελαιώνας (Organic Olive)
- Ελαιοτριβείο (παραδοσιακή τεχνική) \*
- Συνεταιρισμός με ντόπιους (Artisan coop) \*

Time



# **Cyprus University EP Centres**

- CEDAR associated with UCLan Cyprus
- Centre for Entrepreneurship, UCY
- Innovation Centre, EUC
- Entrepreneurship centred Modules
  - CUT,
  - UNIC,
  - Neapolis
  - OUC
  - Frederick

# How to step by step develop Coop Entrepreneurship

Learn, Research, Enlighten, Connect, Develop, Act

### Curriculum

- Open module workshops
- Lectures -Testimonials
- Case study assignments
- Interview based reports
- Poll surveys
- Discussion papers
- Distributed Learning

### **Extra Curriculum**

- Case competition
- Policy forums
- Networking
- Exchange visits
- Erasmus coop entrepreneurs
- HRDA cooperative models

# **Coop Ventures**

# **Comments & Questions**





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