



# The Cooperative Challenge New Horizons for the Youth

## Evaluation Report

By Scuola Nazionale Servizi Foundation



COOpilot is co-financed by DG  
Internal Market, Industry,  
Entrepreneurship and SMEs of the  
European Commission





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## 1. Introduction

### 1.1 Summary of the project

The project COOPilot the cooperative challenge new horizons for the youth, has been co-financed by DG Internal market, Industry, Entrepreneurship and SMEs of the European Commission. Started in April 2017, the project involves a consortium of 11 partners from 9 Member-States. The lead partner is Pour la Solidarité – PLS asbl (Belgium), and project partners are Association des Agences de la Démocratie Locale - ALDA (France), Chamber of Commerce and Industry Vratsa Sdruzhenie (Bulgaria), CES - Université de Liège (Belgium), Federazione Trentina della Cooperazione (Italy), Fundacion Escuela Andaluza de Economia Social (Spain), Social Economy Institute (Greece), Fondazione Scuola Nazionale Servizi (Italy), National School of Political Studies and Public Administration (Romania), Authority for Cooperative Societies (Cyprus) and Mladinska Zadruga Kreator - Socialno Podjetje (Slovenia).

COOPilot's objective is to provide innovative responses for youth employment challenges in the European Union, through the promotion of cooperative entrepreneurship. The originality of the project is to gather academic partners, training institutes, stakeholders of social economy, and public authorities. The aims are to transfer the competencies from the more advanced countries in the field of cooperatives (Belgium, France, Italy and Spain) towards the less advanced ones (Slovenia, Romania, Bulgaria, Greece and Cyprus). The partners from Italy and Spain were responsible for the design appropriate solutions (practical training models and an online course) based on the most adequate approach and methods. The replication's potential of the outcomes of the preliminary phases of the projects was tested at the occasion of five training sessions in the above-mentioned selected countries.



## 1.2 Objective of the project

Objective of the project COOPilot is to promote efficiently the cooperative model throughout education and training, across EU Member States. Thanks to the composition of the partnership that brings together three academic institutions, four social economy actors, two European networks and two public bodies it was possible to pursue and achieve the following objectives:

- Objective 1: Research and assessment of the ecosystem for cooperatives and entrepreneurship in the host countries for the pilot project;
- Objective 2: Following the drafting of the reports, academic and cooperative partners will together create or adapt courses and methods to offer appropriate solutions to targeted countries;
- Objective 3: In order to re-use on a wider scale the deliverables, knowledge and skills will be transferred to target groups.

The tangible results that emerged from the 12 months of the project are:

- Visual identity, graphic chart and templates;
- Project website<sup>1</sup>, for communicating and disseminating on the project and its outcomes;
- 9 National reports on the development potential as well as on programmes and cooperative entrepreneurship practices:
  - group of 4 more advanced countries in the field of cooperatives (Belgium, France, Italy and Spain)
  - group of 5 less advanced countries in the field of cooperatives (Bulgaria, Cyprus, Greece, Romania and Slovenia);
- 1 European benchmarking report in order to improve target groups and select the most inspiring practices;

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<sup>1</sup> <http://www.coopilot-project.eu/>



- 3 training modules for young people from professional education, business education and technical education;
- MOOC Massive Open Online Course open for all;
- 5 pilot training sessions in Greece, Cyprus, Slovenia, Bulgaria and Romania;
- A European recommendation guide to improve cooperative entrepreneurship.

## 2. Pilot Training Session

### 2.1 Design of the training modules

We have reached the definition of the modules from the training after a long and careful preparatory analysis.

The first part of the research activities concerned Identification and assessment of beneficiaries' needs. This activity was divided in two phases: (1) expression of needs and constrains of host countries for the training session and (2) research, collection of good practices and national specificities. This process led to the identification and assessment of needs and constrains in selected countries for the implementation of the training. The second part was the collection of adequate good practices (training, courses, tools, and so on) in countries where the tradition of the cooperative movement is prominent. The France, Spain and Italy detected and described their national context about the cooperative entrepreneurship in education and provided examples of innovative method, training and good practices useful for the replication in hosting countries for the pilot training sessions.

Based on the previous activities it was possible to define an adequate training models for the training sessions. The most challenging part was the design of a training for a heterogeneous target groups in different countries. The base was the young people but in Greece we targeted social cooperatives or workers in cooperatives, in Cyprus industry, social and services and universities business management in Romania and Bulgaria. This heterogeneous target inspires the training experts in the development of a Basic training course composed by three modules



independent and with and high level of knowledge and contents. The modules are composed by theoretical material and practical approach.

The aims of the course are to:

- Raising awareness on the cooperative model;
- Applied contemporary pedagogies methodologies;
- Improve social entrepreneurship skills in youth;
- Provide an overview of job and traineeship opportunities at European, national and region level.

## 2.2 Overview of the training modules

The course consists of three independent but at the same time complementary modules to each other.

They can be approached individually or in a unitary way. Each module consists of a handbook and a slides presentation. The material is highly understandable and easy to use due to numerous hyperlinks to other useful sources. Each of the three-partner involved in the design have developed one module.

- Module 1 – Cooperative Identity and System → Federazione Trentina delle Cooperative
- Module 2 – Cooperative Start → Up Foundation Scuola Nazionale Servizi
- Module 3 - Supporting and promoting cooperative entrepreneurship → Escuela Andaluza de Economía Social.

## 2.3 Description of training modules objectives and methodologies

### **Module 1 – Cooperative Identity and System- Federazione Trentina delle Cooperative**

#### **Objectives**

The module aims to introduce the highlights, the history, background and ideology of the cooperative movement, specifically the origin of the movement on European level and the history and development on national level. It also aims at increasing members' and not yet members' understanding on cooperative principles and values and how to put them into action. More over the module intend to making cooperative members aware of what it means to be a member in a cooperative to enable them to become more active as members. Specific focus is directed towards the role (and duties and rights) of the cooperative member. Finally, the module aims at highlighting the benefits of being a cooperative member and making members aware of the social responsibility of the membership, (joint ownership and democratic control).

#### **Methodology**

The methodology of this module is active and experiential learning based mainly on collective activities which are central to cooperation. It is well known that one of the most effective ways of acquiring skills is through experience – learning by doing. By building links with other people, working on the modules content in small groups, learners work on real issues and problems, and should learn to listen, debate, co-operate, plan and organise with their colleagues. While all participants will learn from the course, they will also all have contributions to make. The role of a facilitator to guide this situation is to ensure that this knowledge and experience is used in a structured way throughout the module, for the benefit of all. The methodology used in this module involves also case study analysis and, exposition of contents



## **Module 2 – Cooperative Start - Up Foundation Scuola Nazionale Servizi**

### **Objectives**

This module represents an easy guide to the creation of a cooperative start up. It aims at strengthening the link with the opportunity of activating policies and practices in support of those who want to be an entrepreneur, encouraging the cooperative way of business for the new incomers and confirm the cooperatives movement in the new market of social and technological innovation. Encouraging cooperative start-ups means not only the creation of new jobs and enterprises but also supporting innovation - that would bring to a renewal of supply and reaching areas of unsatisfied or unexplored demand - and fostering the process for a new way of entrepreneurship with cooperatives as the pivot for the new generations of entrepreneurs as well the mature ones.

### **Methodology**

This module must to be intended with a project-based learning approach that will lead the participants to mix together learning and doing. The ideal starting point would be represented by an original idea to be developed along with the course, but thanks to this approach, participants are encouraged to work over selected case studies, experiencing how to define the business model step by step. All information and concepts proposed, have to be detailed and defined, avoiding any misunderstanding related to a overly technical language too technical or vice-versa too simple and banal.

## **Module 3 - Supporting and promoting cooperative entrepreneurship -Escuela Andaluza de Economía Social**

### **Objectives**

This module explores the route that a group of entrepreneurs have to walk to put in place a cooperative entrepreneurship project: the different steps of the journey, the achievements and obstacles they face to become effective work teams able to constitute a cooperative enterprise.





The topic is covered from the perspective of the promoter/ adviser who accompany the group along the journey: what knowledge, skills and attitudes they should develop, which methodologies, tools and resources they can use to effectively support entrepreneurs to optimize their efforts and minimize the risks.

### **Methodology**

Contents are covered following a logical sequence that facilitates their application in a real context. Theoretical development is instrumental to the practical application of the methodology to real cooperative entrepreneurial projects: both theoretical contents and practical tools and resources are based on the wide experience of coaches supporting real cooperative projects across the network of the School for Social Economy.

### **3. Evaluation**

The evaluation of the training aims to assess in a coherent way the work carried out during the five pilot training sessions. Despite the fact that it was a piloting and not an official training, we have seen a great organizational effort on the part of all the project partners.

As already explained, the heterogeneity of the targets and the experimental nature, or rather the "PILOTING" of the five training sessions, have led to different results, but they have some common characteristics.

During the pilot training sessions each trainer of the different organizations brought his own module of expertise. Only in the first training session (Athens) for timing reasons was a test session that therefore does not make text in the complex of the evaluation report.

Thus the 5 training sessions have been divided among the 3 training organizations:

1. Athens - Federazione Trentina della Cooperazione – general session
2. Cyprus - Federazione Trentina della Cooperazione- Module 1
3. Slovenia- Escuela Andaluza de Economía Social- Module 3

4. Bulgaria - Federazione Trentina della Cooperazione – Module 1
5. Romania – Foundation Scuola Nazionale Servizi- Module 2

To evaluate the training Modules we have used paper questionnaires (annex 1). The sessions at the discretion of the organizers were delivered to the participants. The format has been maintained in English. Only for the first session was translated into Greek (annex 2) and an automatic translation program translated the open questions. In the other 4 training sessions the evaluation forms were completed mostly in English, only some participants, for reasons of linguistic competence preferred to fill in the questionnaires in the respective national languages.

Once compiled, the questionnaires were scanned and sent to the Foundation Scuola Nazionale Servizi in charge of the development of the evaluation Plan.

All the material is stored in the google drive of the project.

### 3.1 Evaluation of project management and steering committee

Before proceeding with the evaluation of the pilot training, the meetings of the steering committee and the communication / control plan of the project activities were also included in the plan. The coordination of the activities was under the leadership of the PLS who organized and supervised the performance of the tasks by using a series of available tools. A constant dialogue with the whole partnership and an open communication and exchange of ideas and proposals was the key to maintain such a big and heterogeneous partnership.

The communication channels mainly concerned the following forms and channels:

- Project website: enables the partnership to showcase the main features of the project in a clear and structured way. It is likely to be one of the first information sources for the public.
- News on the project website: aim to announce the project's major actions and promote results achieved by offering direct access and cost-effective access to target groups.



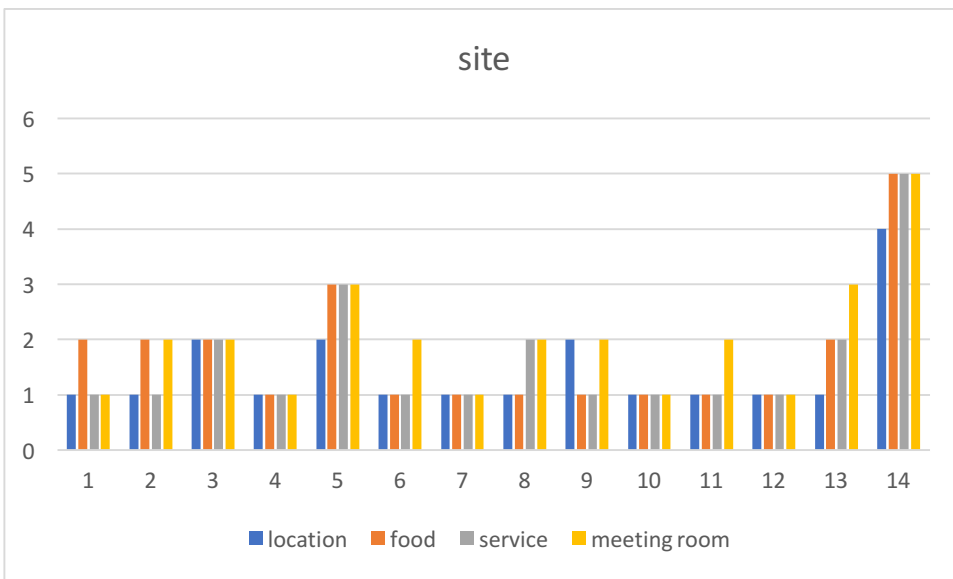
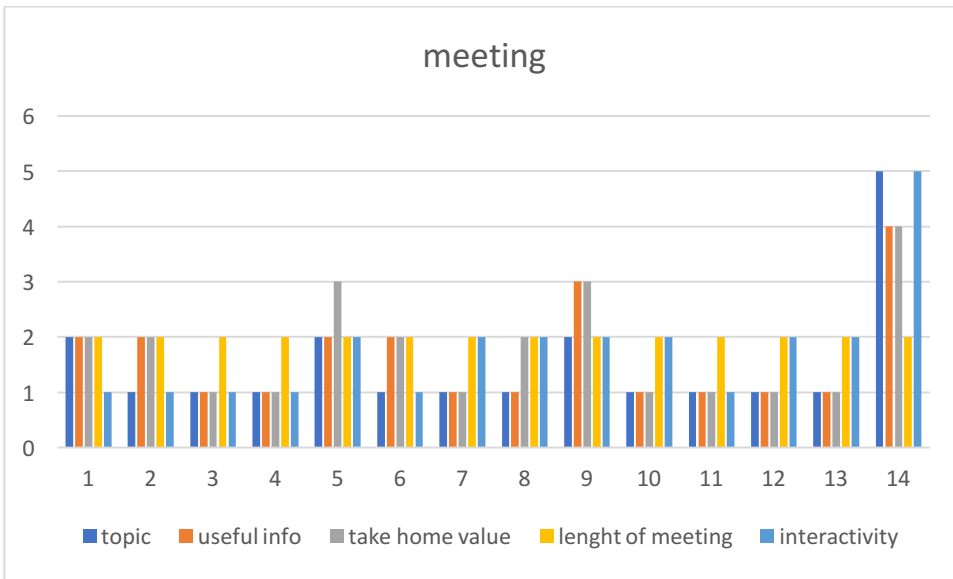
- Social media activities: a frequent activity from partners (posts, updates, uploads, etc.) enabled the creation of a fan base and the engagement required to raise awareness on the scope of the project;
- Conference call: every two months a conference call was organized to organize and monitor activities and trends. In case of need there have been internal calls to small groups to better coordinate the actions;
- Steering committee: two events organized during the project to ensure that the partners were able to discuss the state of the art of the project and the next actions to be taken.

In addition, PLS together with the partnership in particular, thanks to ALDA, has been involved in a series of promotional activities. Promotion activities include a wide range of actions related to the diffusion and exploitation of the project process and results, such as updating of project website, posts on social media, and so on. Apart from the online presence and interaction with the media, COOPilot has scheduled the organisation by the partners of exchange of experience and convey the project's messages in order to reach the project and communication objectives.

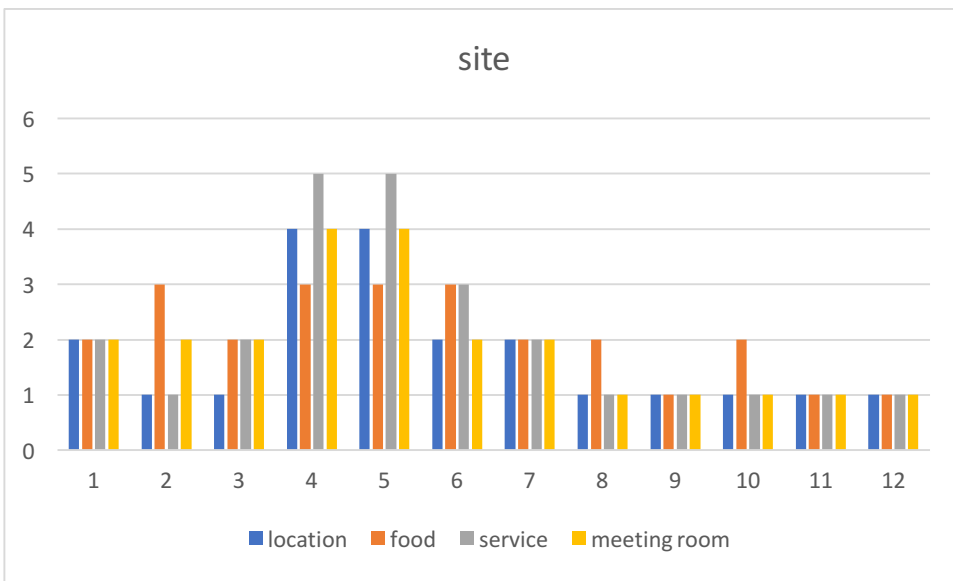
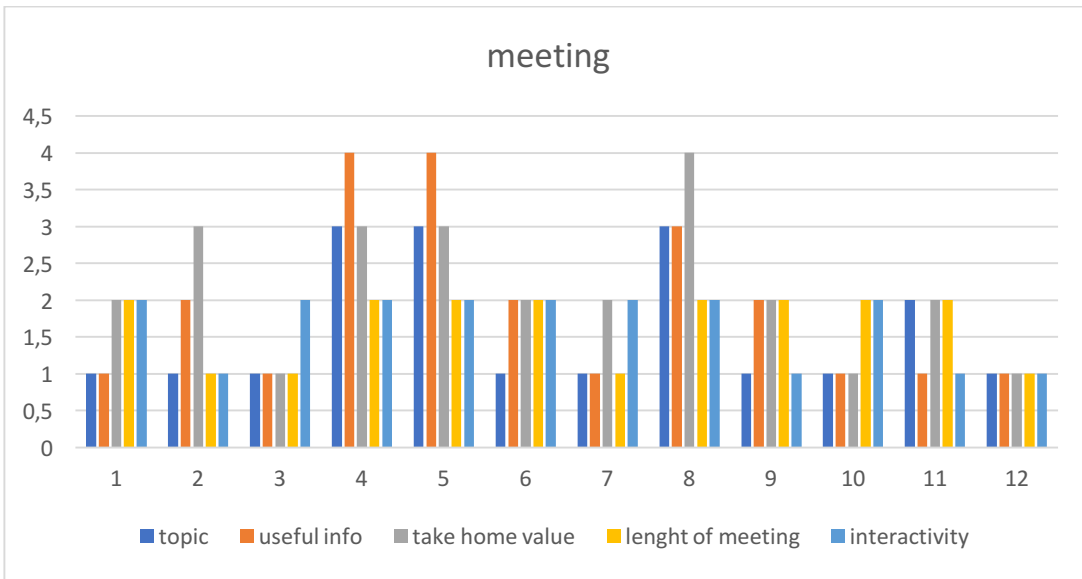
### 3.2 Steering Committee

The first steering committee of the project took place in Brussels in the headquarters of the association Pour la Solidarité 22-23 May 2017. All the partners - except from one organisation – participated in the meeting (19 representatives on the Day 1, and 17 on the Day 2). During the meeting, in addition to the presentation of the project and its objectives, the project management and reporting procedures were presented, in addition to the presentations of all partners. Questionnaire for the evaluation of the meeting (Annex1) was distributed on paper to the participants. The evaluation was highly positive.

(1= Excellent, 2= Good, 3=Average, 4=Fair, 5= Poor)



The second steering committee of the project took place in Athens organized by Social Economy Institute the 25 October 2017. All the partners – except from one organisation - participated in the meeting (14 representatives). Questionnaire for the evaluation of the meeting was distributed on paper to the participants.





### 3.3 Pilot-test training session in Athens

Organized by	Social Economy Institute
Date	26-27 October 2017
Place	Athens
Trainer organization	Federazione Trentina della Cooperazione

The two-day **pilot-test** training session was the first to take place. The evaluation was calculated on the 28 available questionnaires. In the profession category “other” from what has been reported in the questionnaires, are included public authority, retired person, member of social coop, members of chamber of commerce employment counsellor in the public agency. All the participants were very satisfied with the pilot training of the trainers. The usefulness of the information was considered excellent by more than 90% of the questionnaires.

Total number of participants in both days=72

The adequacy and organization have been evaluated very positively.

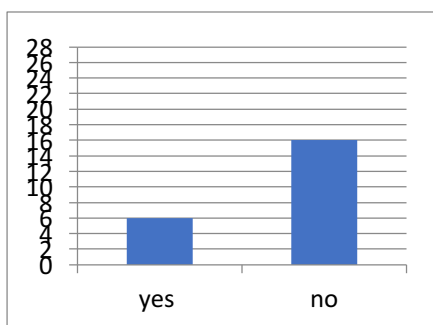
5=excellent 4=good 3=average 2=fair 1=poor

Rate the training-arithmetic average= 4,78

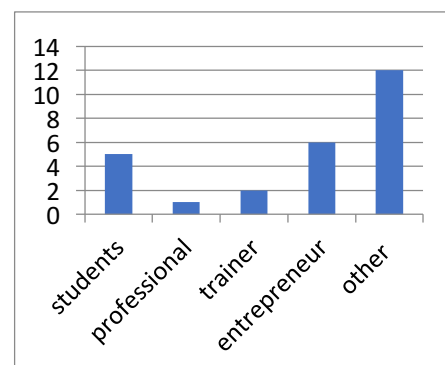
Rate the content and structure arithmetic average= 4,45

Rate the place arithmetic average= 4,39

#### Working in a cooperative sector



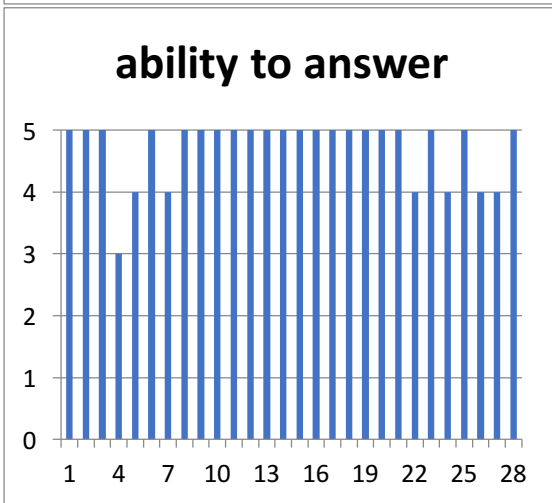
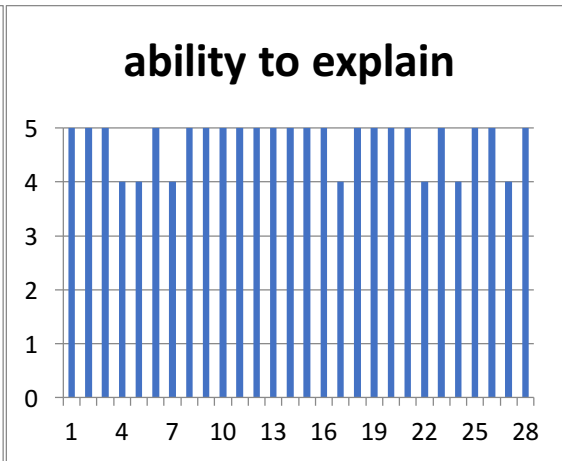
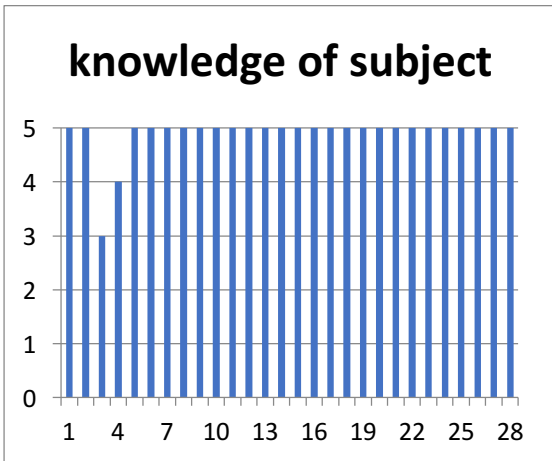
#### Profession





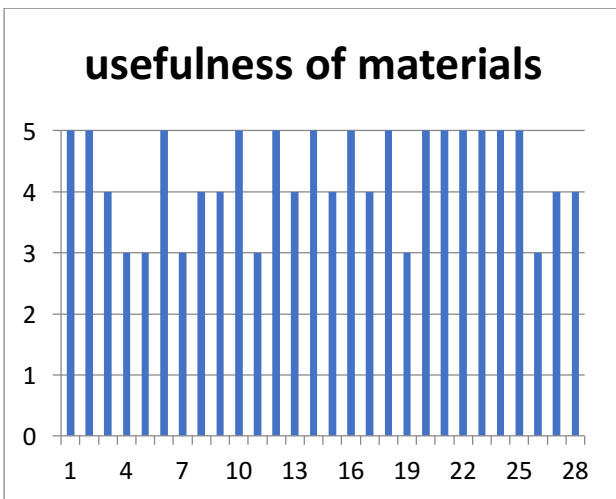
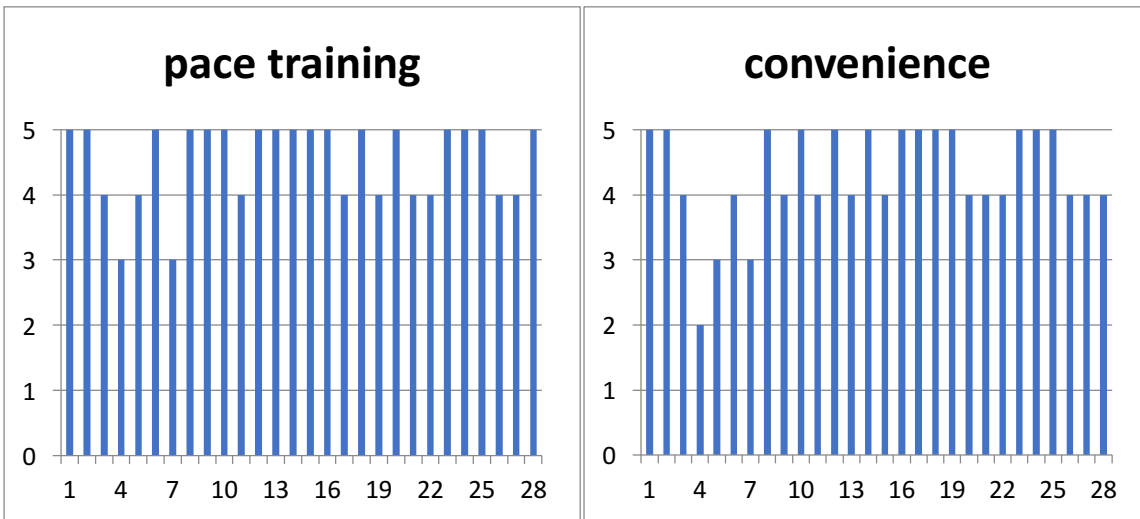
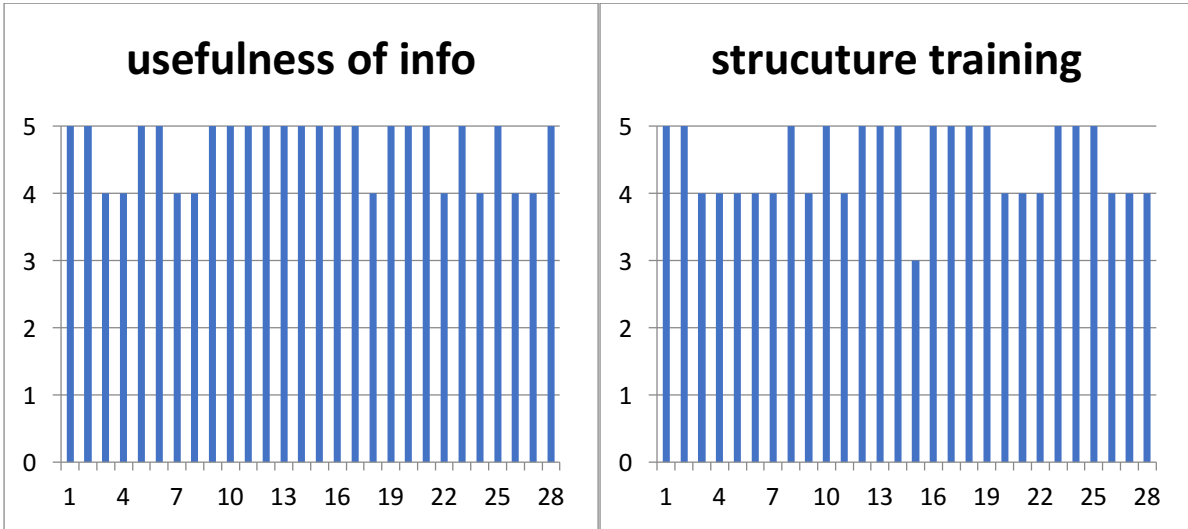
**Rate the trainers:**

- Knowledge of subject
- Ability to explain
- Ability to answer



**Rate the content and structure:**

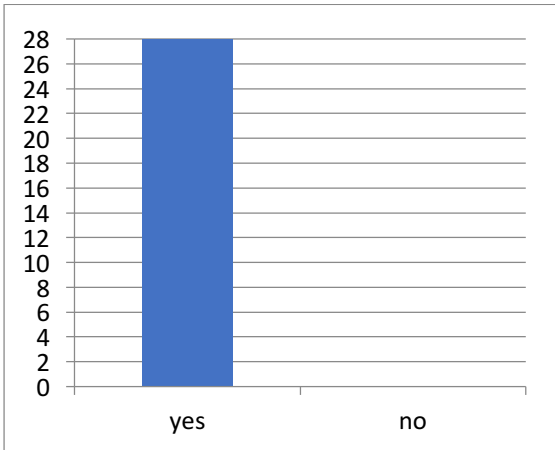
- usefulness of info
- structure training
- pace training
- convenience
- usefulness of materials





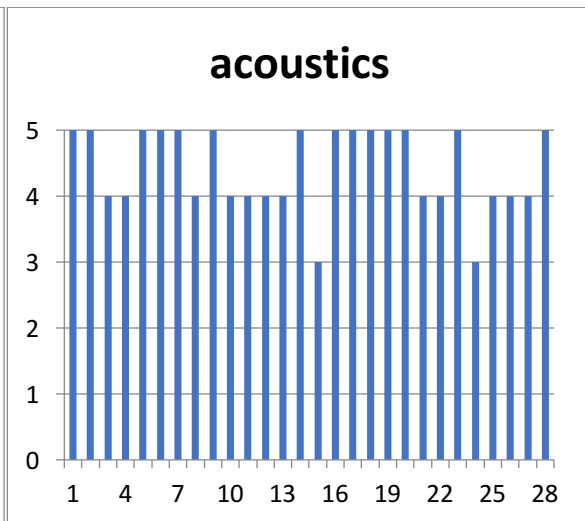
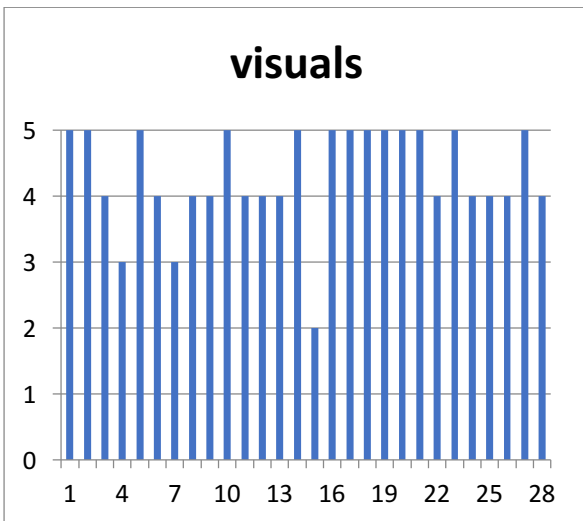


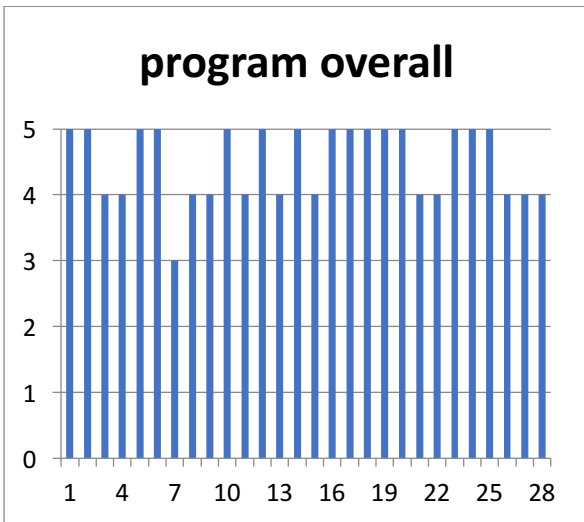
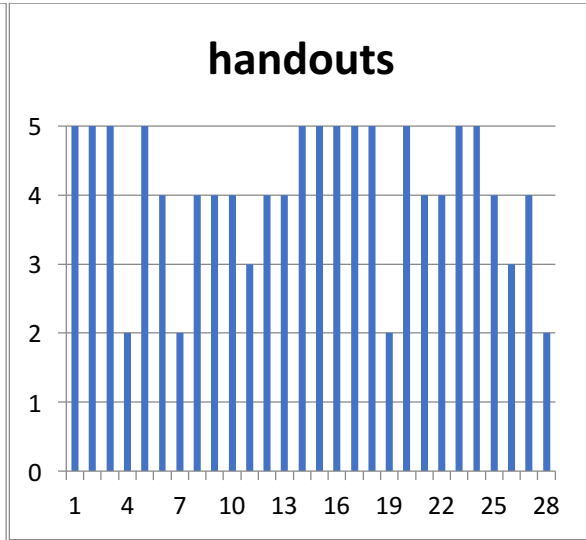
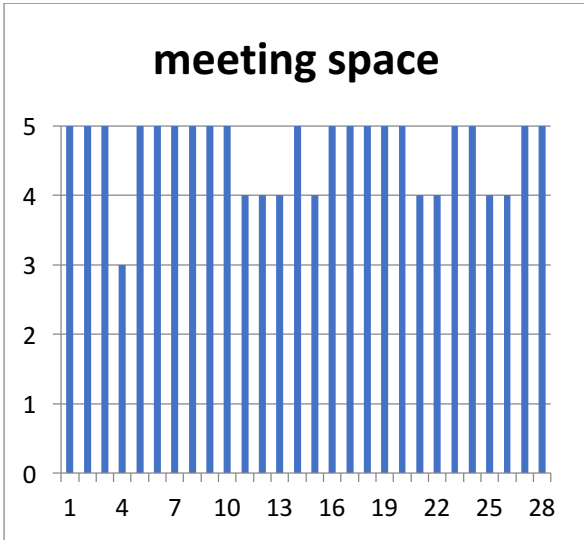
**Was the training appropriate**



**Please rate the following:**

- visuals
- acoustics
- meeting space
- handouts







### 3.4 Pilot training session in Cyprus

Organized by	Authority of Cooperative Societies
Date	25-26 January 2018
Place	Nicosia
Trainer organization	Federazione Trentina della Cooperazione

The training session organized in a form of a two-day pilot was held in Nicosia in the Ministry of Finance. The pilot training was focused on the module 1 the cooperative identity and system. The evaluation was calculated on the 31 available questionnaires. The target group was represented by people out of the cooperative system, mainly public officer. In the profession category “other” from what has been reported in the questionnaires, are included officer, authority of coop, members of public sector, academic, government officer, self-employee, coop committee members, retired, civil servant, legal advisor. All the participants enjoyed the event and found the content highly interesting. The capacity of the trainer was really appreciated by the participants. The usefulness of the information was considered excellent. The open questions highlight the interest and the necessity to have more information above all on the different systems of cooperation to the outside of the national ones. The organization was evaluated in a really positive way.

Total number of participants in both days=73 (40 attended the first day and 33 attended the second one).

5=excellent 4=good 3=average 2=fair 1=poor

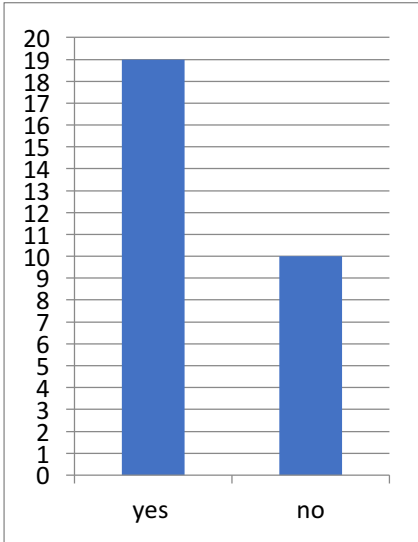
Rate the training-arithmetic average= 4,56

Rate the content and structure arithmetic average= 4,40

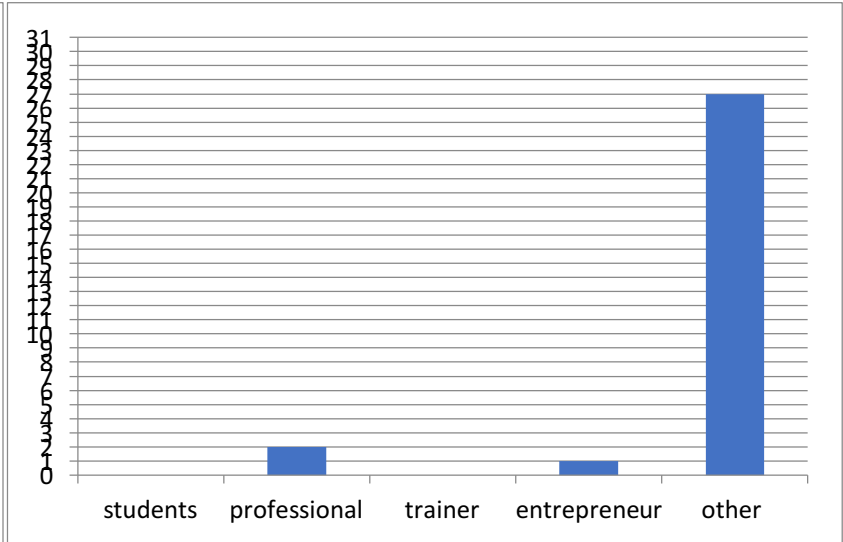
Rate the place arithmetic average= 4,56



**Working in a cooperative sector?**

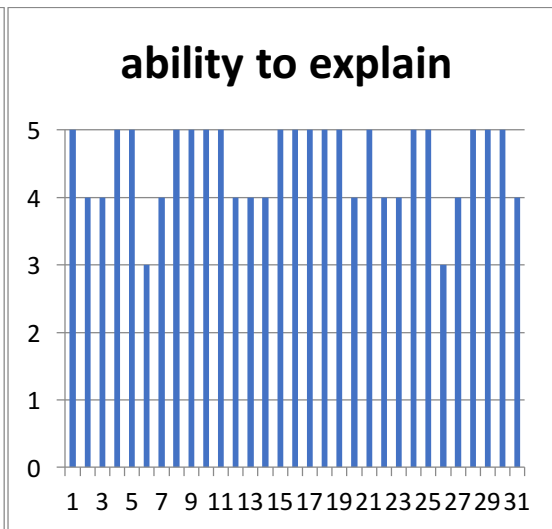
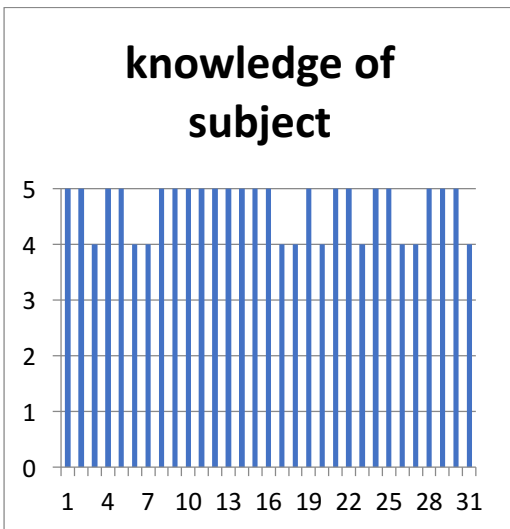


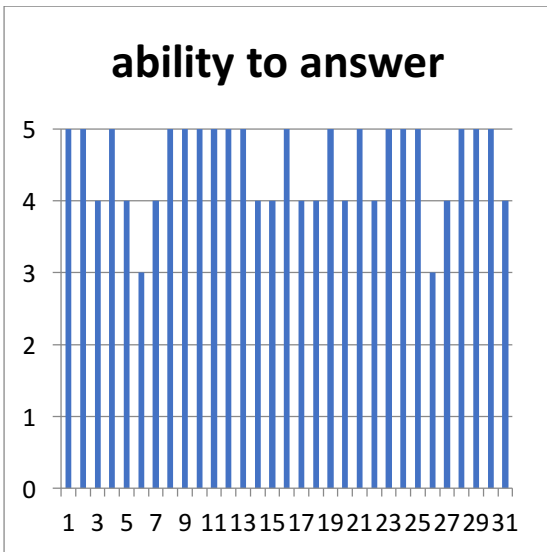
**Profession**



**Rate the trainers**

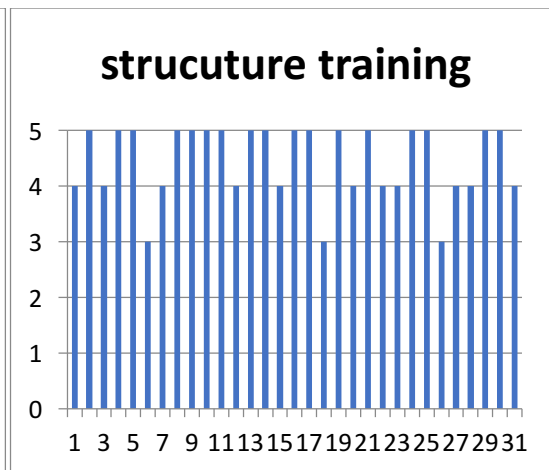
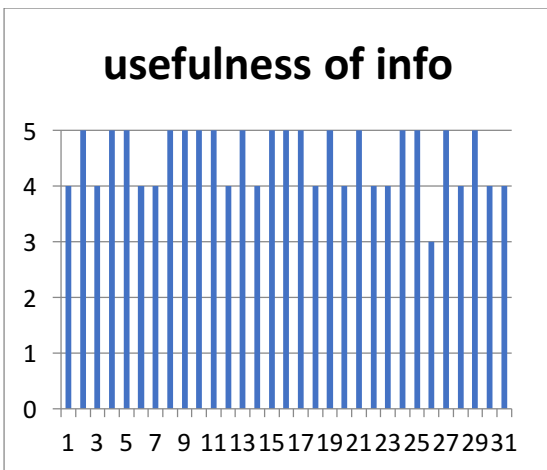
- knowledge of subject;
- ability to explain;
- ability to answer;

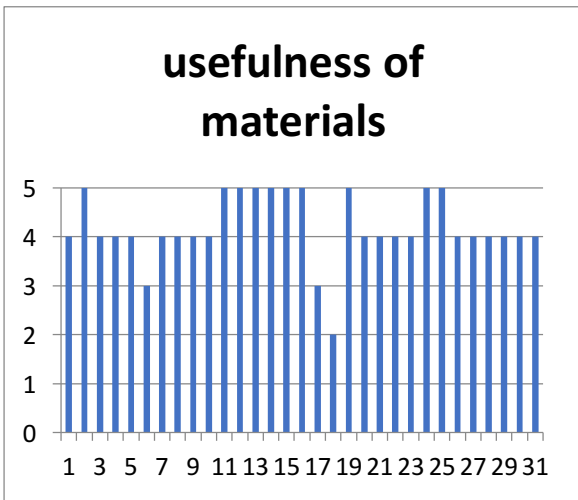
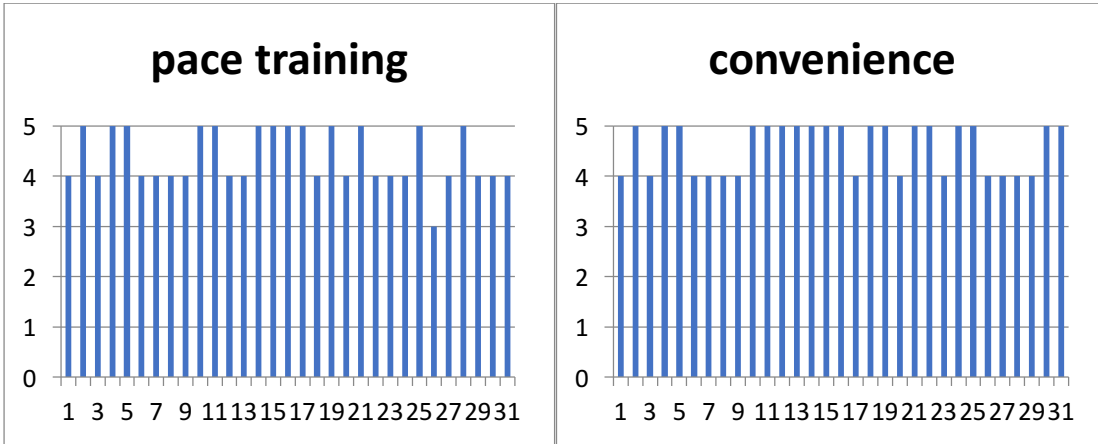




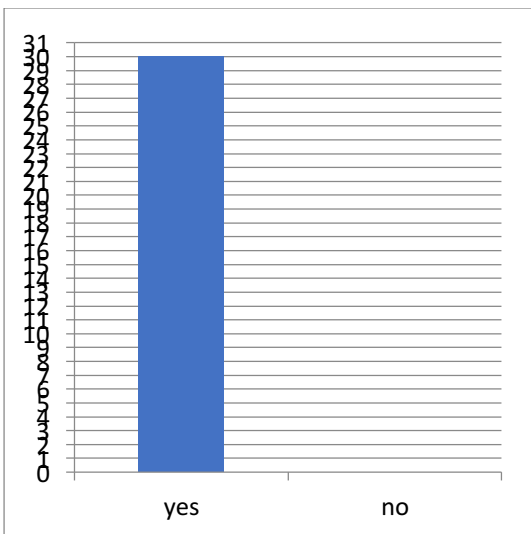
**Rate the content and structure**

- usefulness of info;
- structure training;
- pace training;
- convenience;
- usefulness of materials.





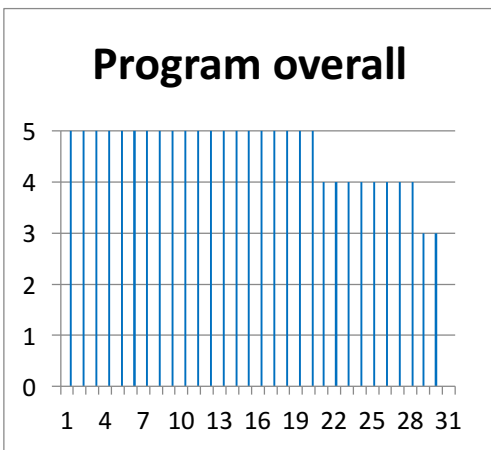
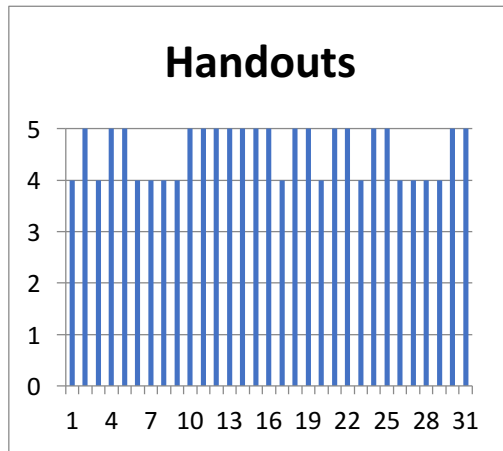
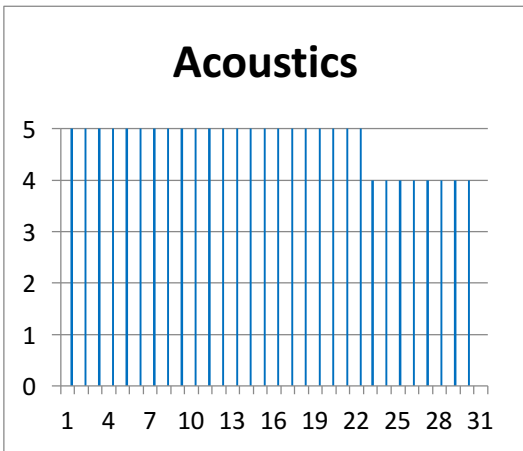
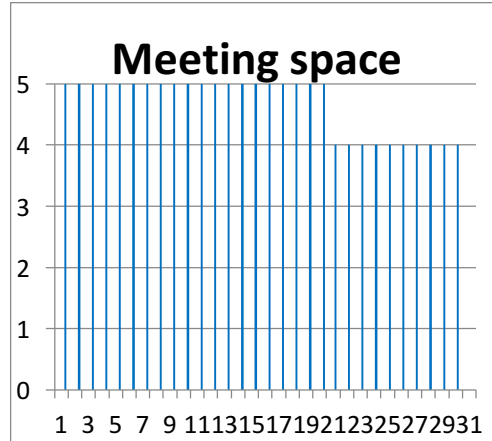
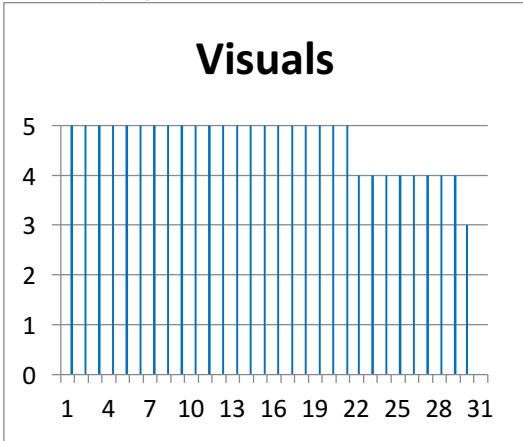
**Was the training appropriate**





**please rate the following**

- visuals;
- acoustics;
- meeting space;
- handouts;
- program overall;





### 3.5 Pilot training session in Slovenia

Organized by	Mladinska Zadruga Krektor, Socialno Podjetje
Date	2-3 February 2018
Place	Slovenske Konjice
Trainer organization	Escuela Andaluza de Economía Social

The training session organized in a form of two-day pilot was held in Slovenske Konjice at the Prireditveni centre Patriot and the training topics covered were more from the module 1 and 3 by Escuela Andaluza de Economía Social. The evaluation was conducted on the 10 available questionnaires. The target group was represented by young people interested in the cooperative system. The capacity of the trainer was really appreciated by the participants. The usefulness of the information was considered excellent. In the profession category “other” from what has been reported in the questionnaires, is included unemployed person. All the participants enjoyed the event and found the content highly interesting. The organization was evaluated in a really positive way. The open questions highlight the competences of the trainer. The participation in the event was not so massive due to the adverse weather conditions at the time and the location was not close to large cities. However, the organizational effort has been recognized and appreciated.

Total number of participants in both days=37 participants

5=excellent 4=good 3=average 2=fair 1=poor

Rate the training-arithmetic average= 4,56

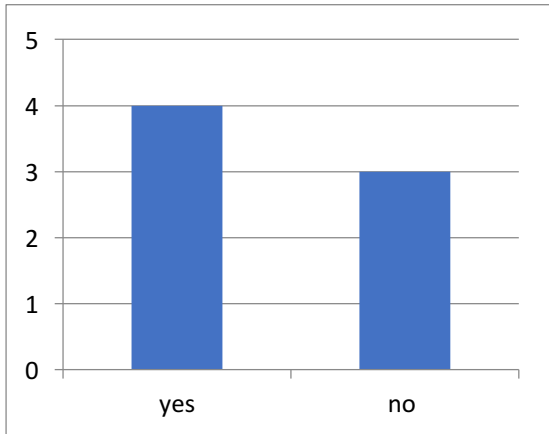
Rate the content and structure arithmetic average= 4,60

Rate the place arithmetic average= 4,48

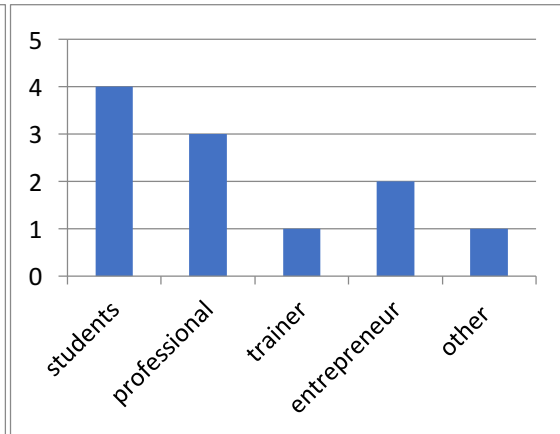




### Working in a cooperative sector?

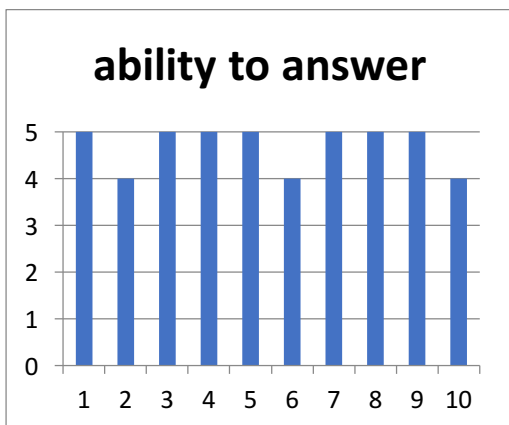
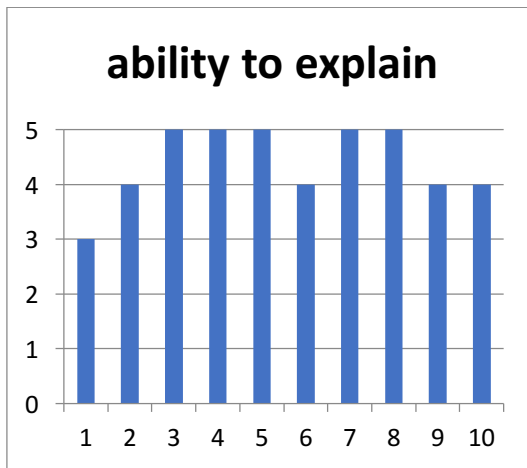
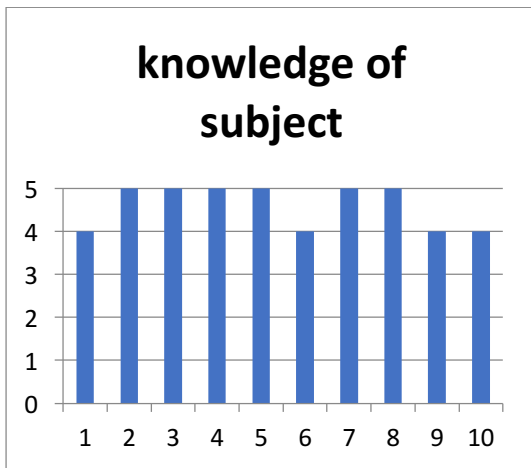


### Profession



### rate the trainers:

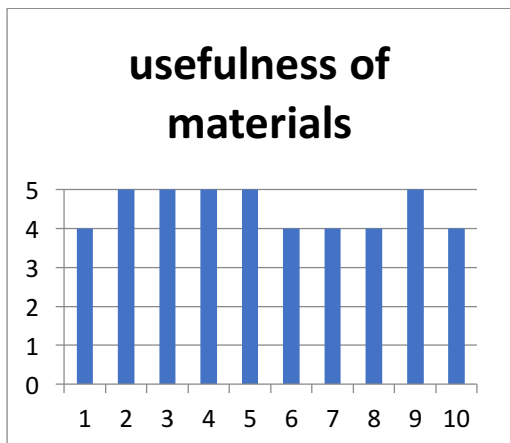
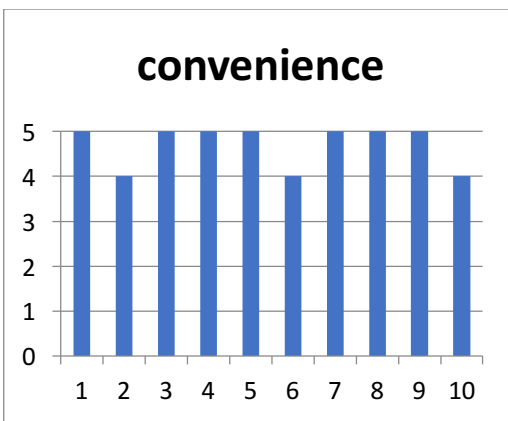
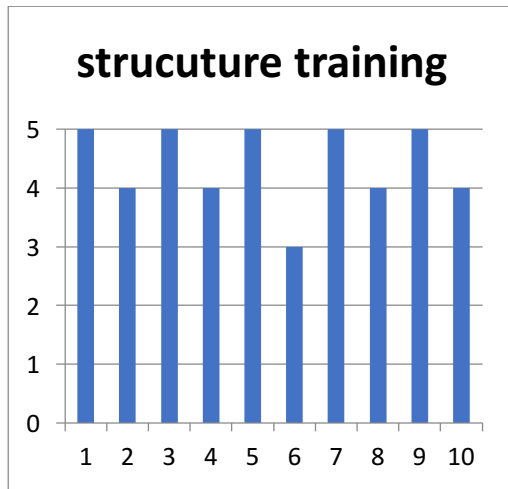
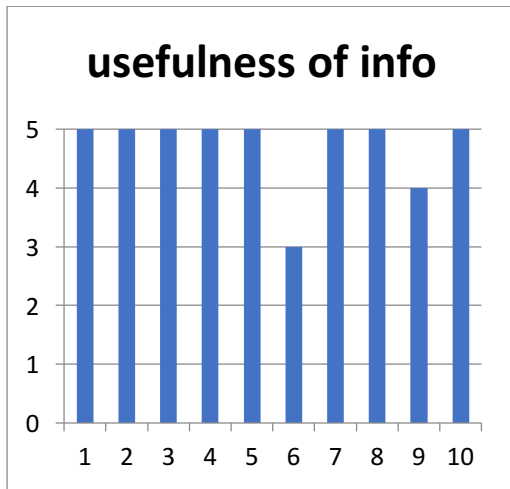
- knowledge of subject;
- ability to explain;
- ability to answer;





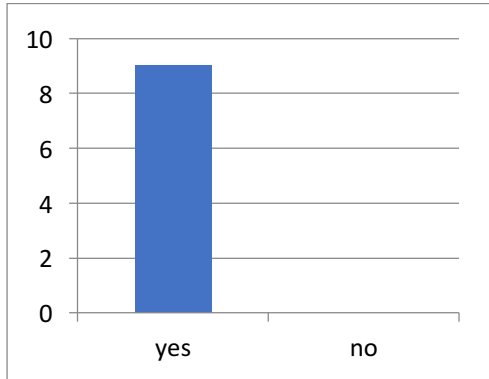
**Rate the content and structure:**

- usefulness of info;
- structure training;
- pace training;
- convenience;
- usefulness of materials



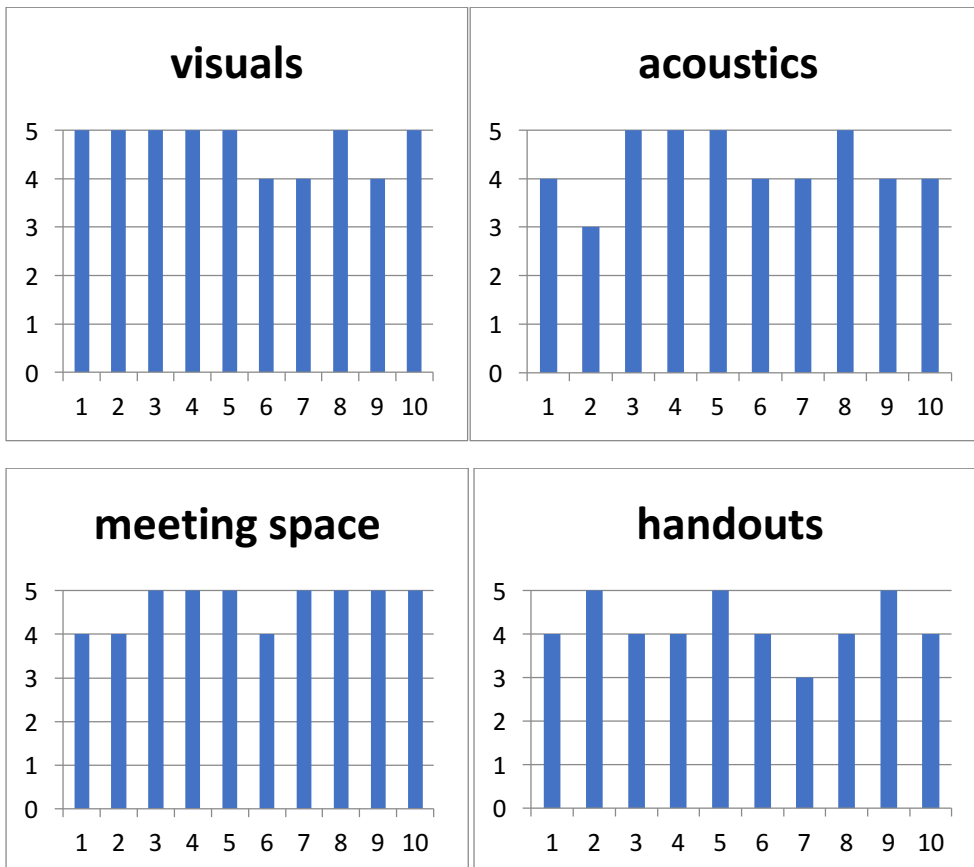


**Was the training appropriate?**



**please rate the following**

- visuals;
- acoustics;
- meeting space;
- handouts;
- program overall;





### 3.6 Pilot training session in Bulgaria

Organized by	Chamber of Commerce and Industry Vratsa Sdruzhenie
Date	8-9 February 2018
Place	Vratsa
Trainer organization	Federazione Trentina della Cooperazione

The event took place in Vratsa in the premises of the Chamber of Commerce and Industry. The pilot training was focused on the module 1 the cooperative identity and system. The evaluation was calculated on the 24 available questionnaires. The target group was represented by people out of the cooperative system, mainly students. All the participants enjoyed the event and found the content highly interesting. In the profession category “other” from what was reported in the questionnaires, teachers were also included. The capacity of the trainer was highly appreciated by the participants. The usefulness of the information was considered excellent. The open questions highlight the necessity and the interesting from the open questions it emerges the interest and the necessity to have more information above all on the different systems of cooperation to the outside of the national ones. The organization was evaluated in a really positive way.

Total number of participants in both days= 53

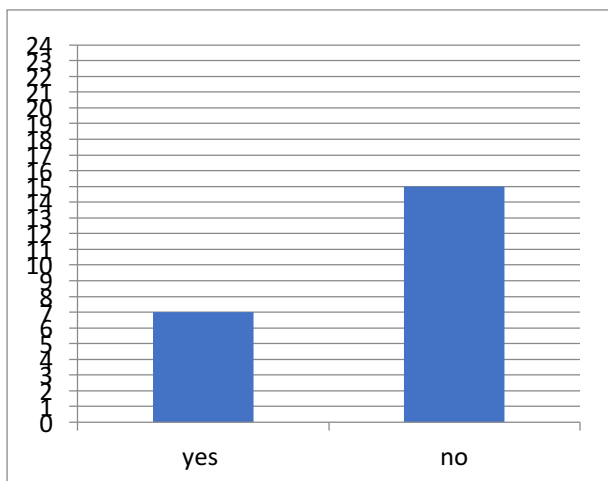
5=excellent 4=good 3=average 2=fair 1=poor

Rate the training-arithmetic average= 4,69

Rate the content and structure arithmetic average= 4,51

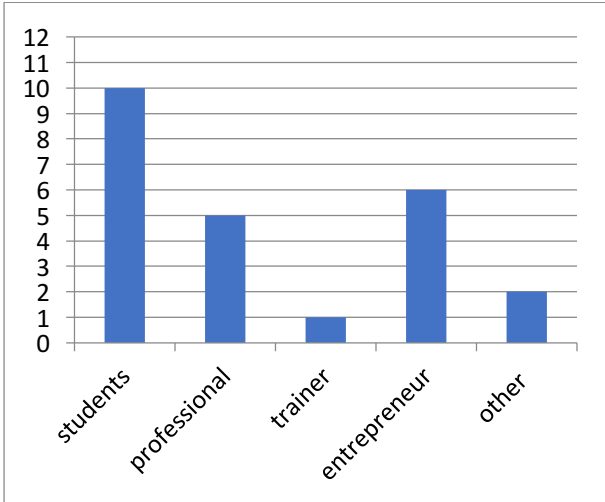
Rate the place arithmetic average= 4,79

#### Working in a cooperative sector?



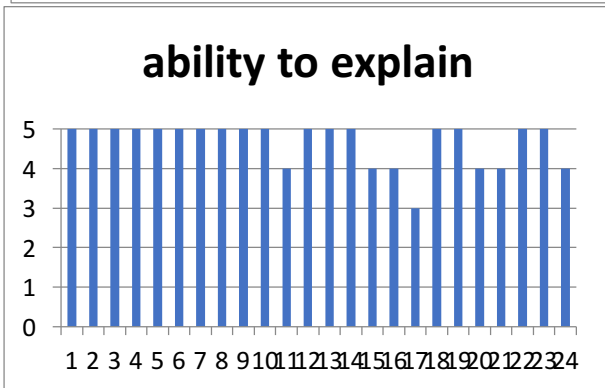
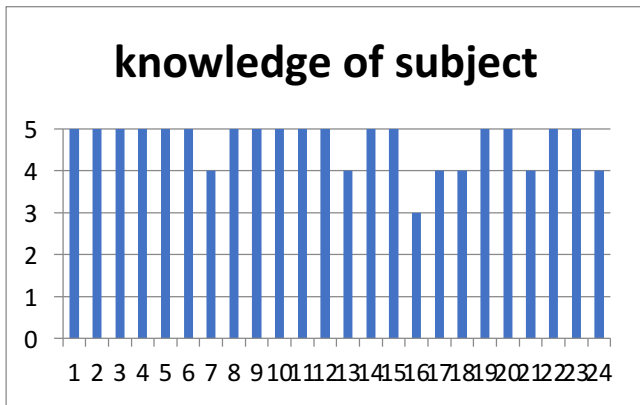


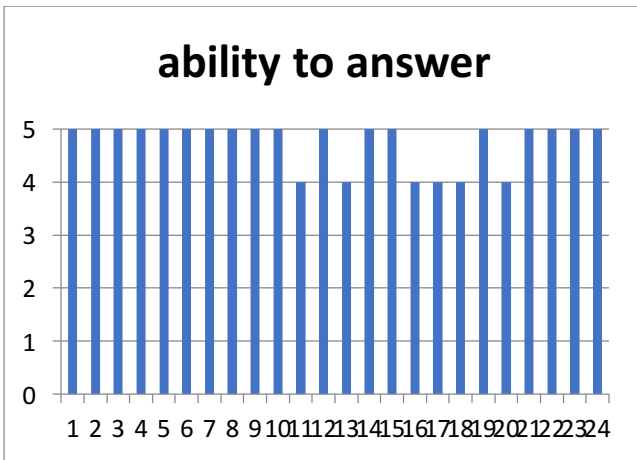
### Profession



### Rate the trainers

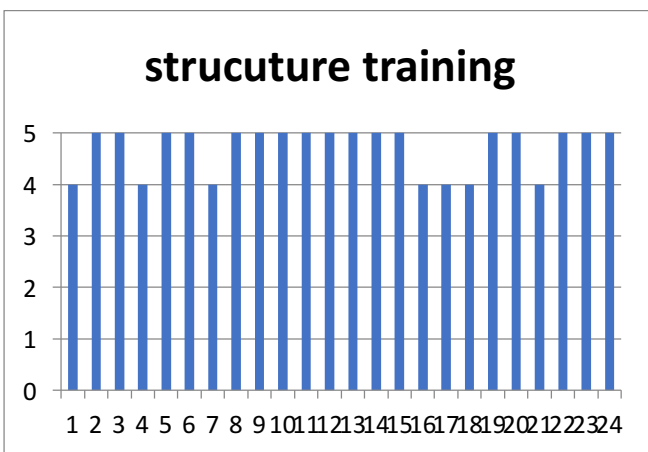
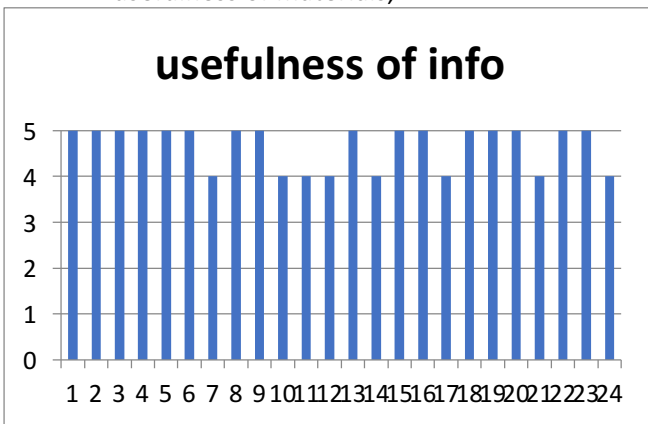
- knowledge of subject;
- ability to explain;
- ability to answer;

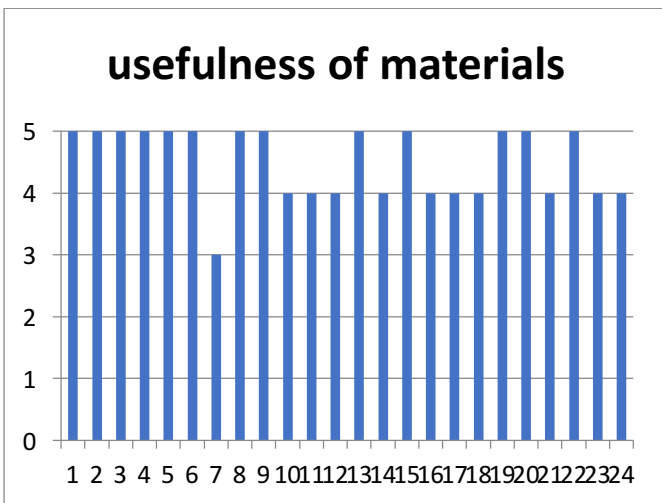
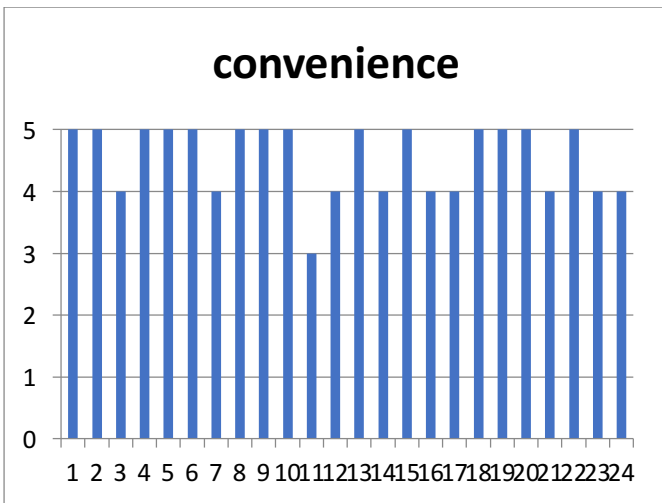
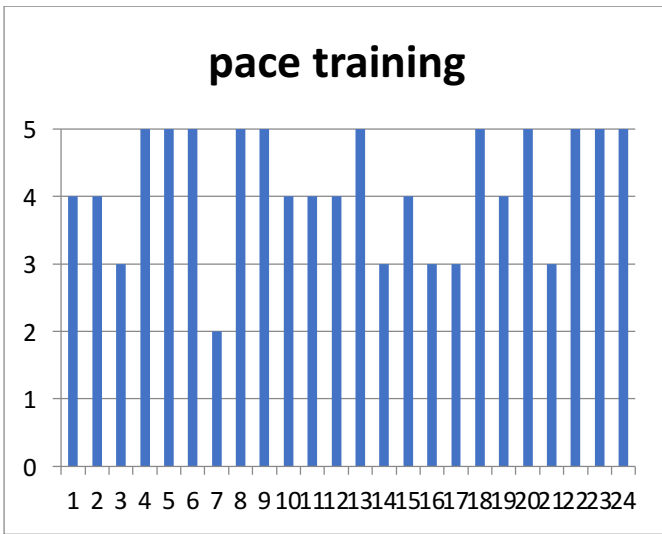




**Rate the content and structure**

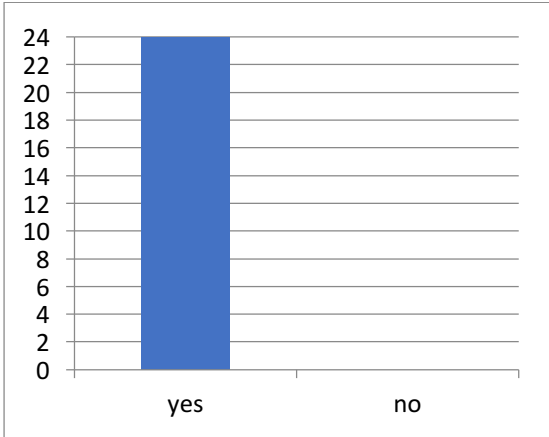
- usefulness of info;
- structure training;
- pace training;
- convenience;
- usefulness of materials;





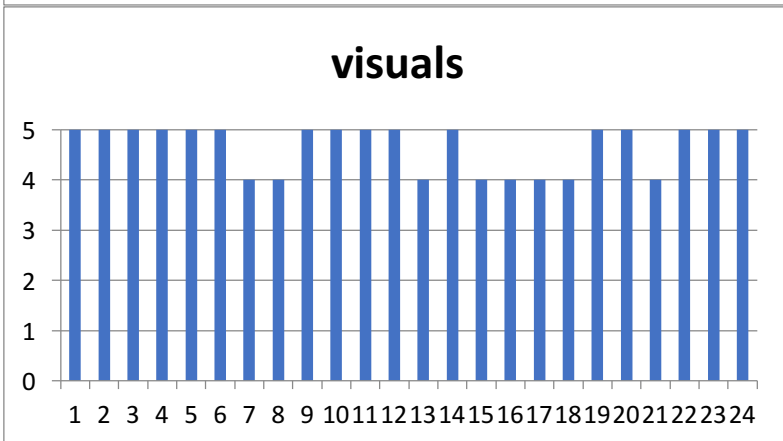
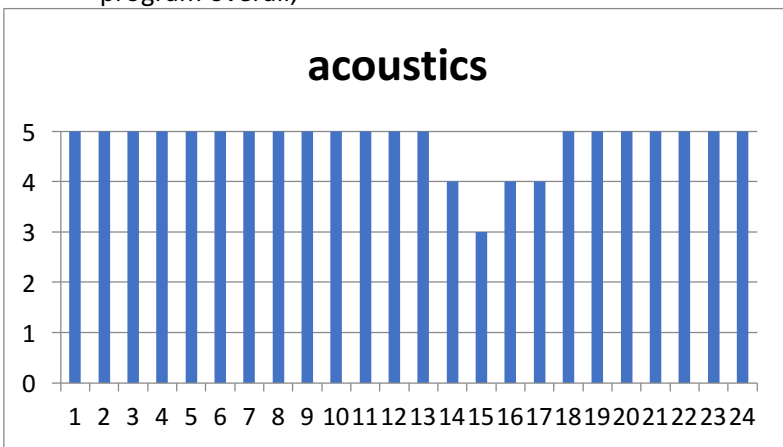


**Was the training appropriate**



**please rate the following**

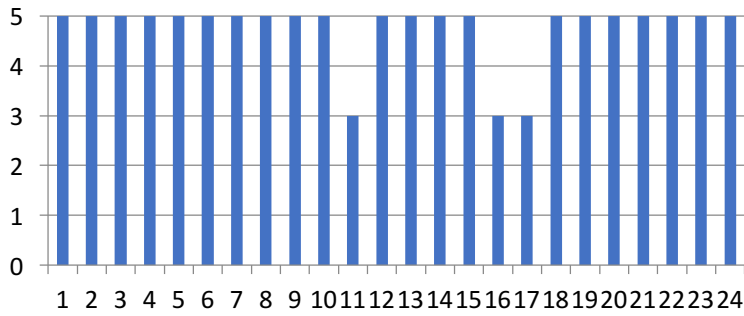
- visuals;
- acoustics;
- meeting space;
- handouts;
- program overall;



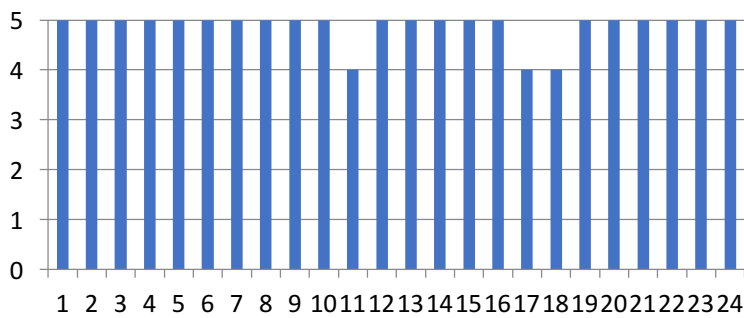




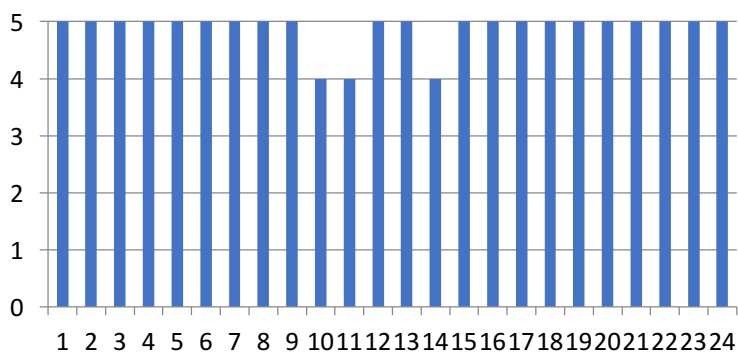
### meeting space



### handouts



### program overall





### 3.7 Pilot training session in Romania

Organized by	National School of Political Studies and Public Administration
Date	20-21 February 2018
Place	Bucharest
Trainer organization	Foundation Scuola Nazionale Servizi

The pilot training was focused on the module 2 the cooperative start-up. The evaluation was calculated on the 13 available questionnaires. The target group was represented by people out of the cooperative system, mainly students and researchers. The capacity of the trainer and the involvement of the people in the practical exercises were highly evaluated. The usefulness of the information was considered excellent. In the profession category “other” from what has been reported in the questionnaires, is included a researcher. All the participants enjoyed the event and found the content highly interesting. The open questions highlight the necessity to have more information on the practical Knowledge to set up a cooperative. The organization was evaluated in a really positive way.

Total number of participants in both days= 60

5=excellent 4=good 3=average 2=fair 1=poor

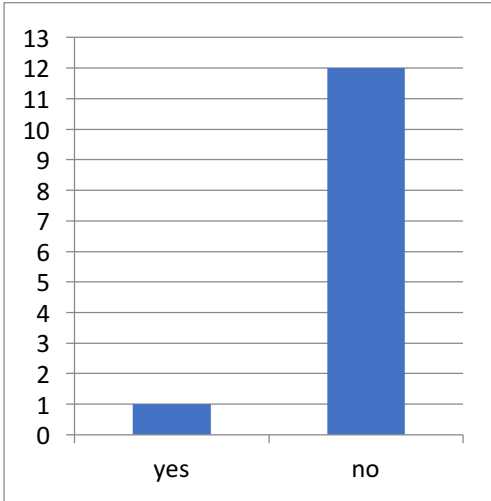
Rate the training-arithmetic average= 4,56

Rate the content and structure arithmetic average=4,38

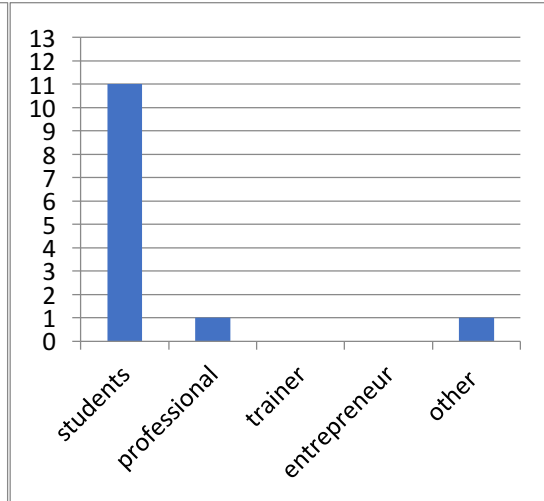
Rate the place arithmetic average= 4,50



**Working in a cooperative sector?**

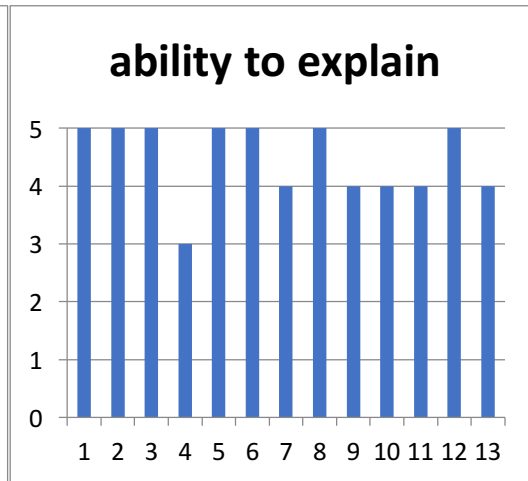
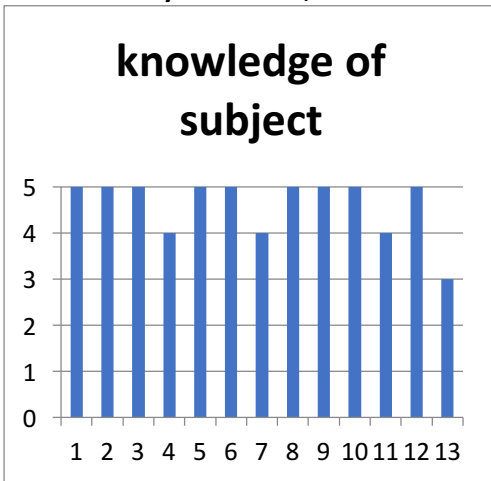


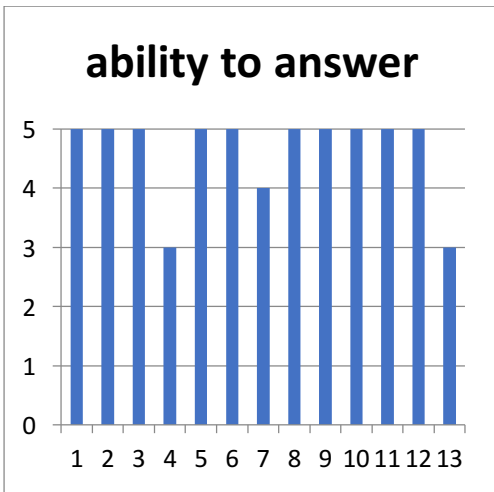
**Profession**



**rate the trainers**

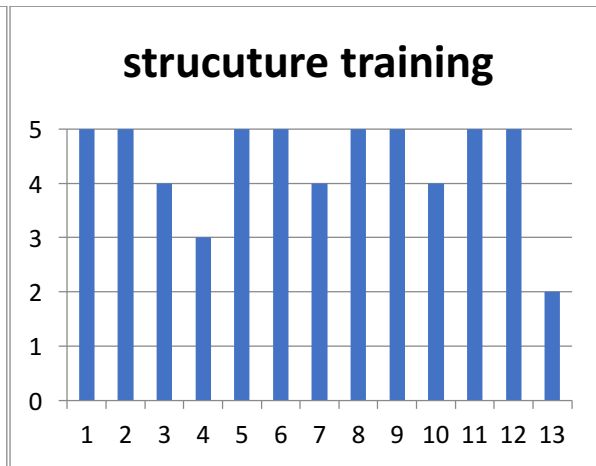
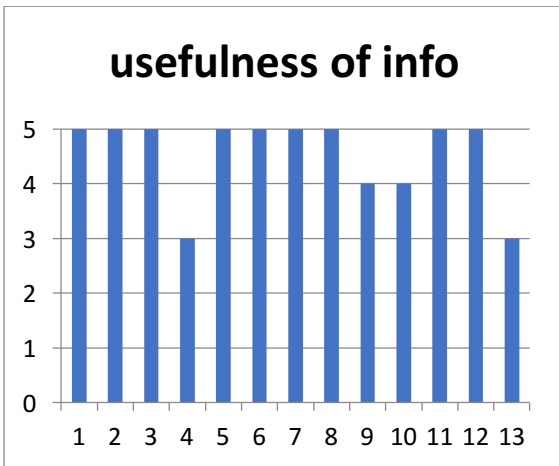
- knowledge of subject;
- ability to explain;
- ability to answer;

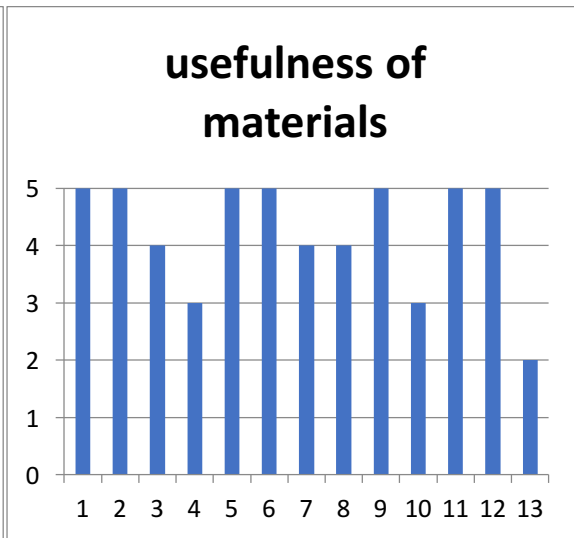
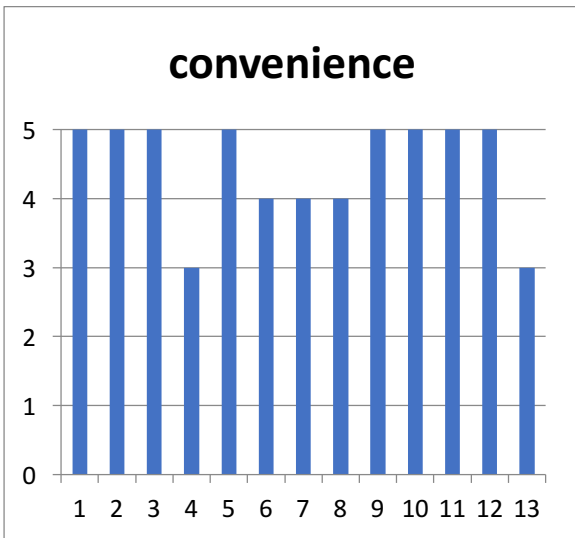
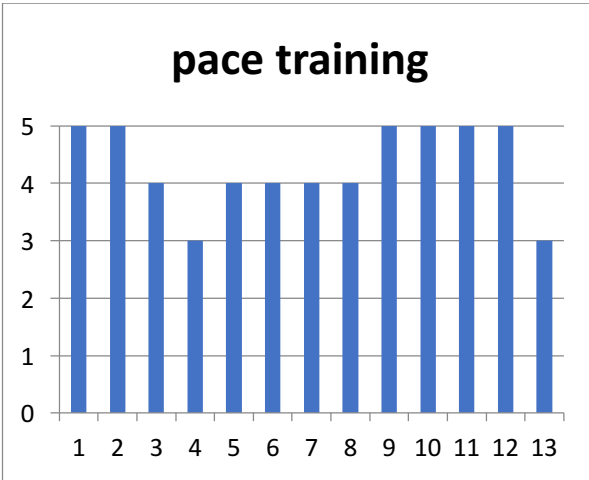
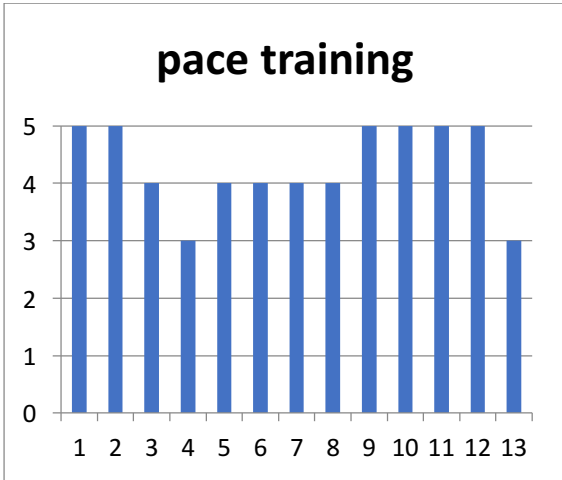




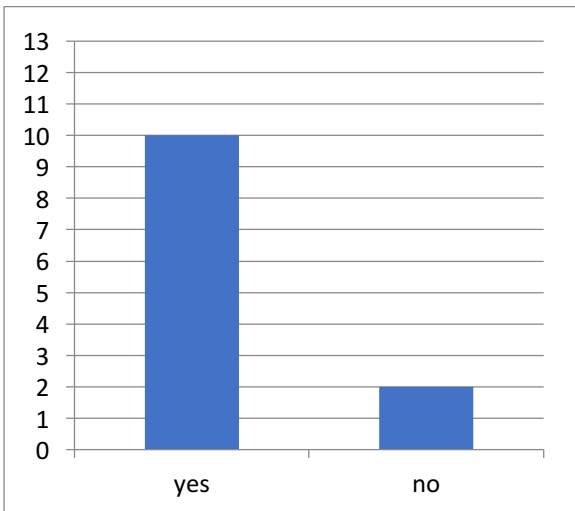
**rate the content and structure**

- usefulness of info
- structure training
- pace training
- convenience
- usefulness of materials





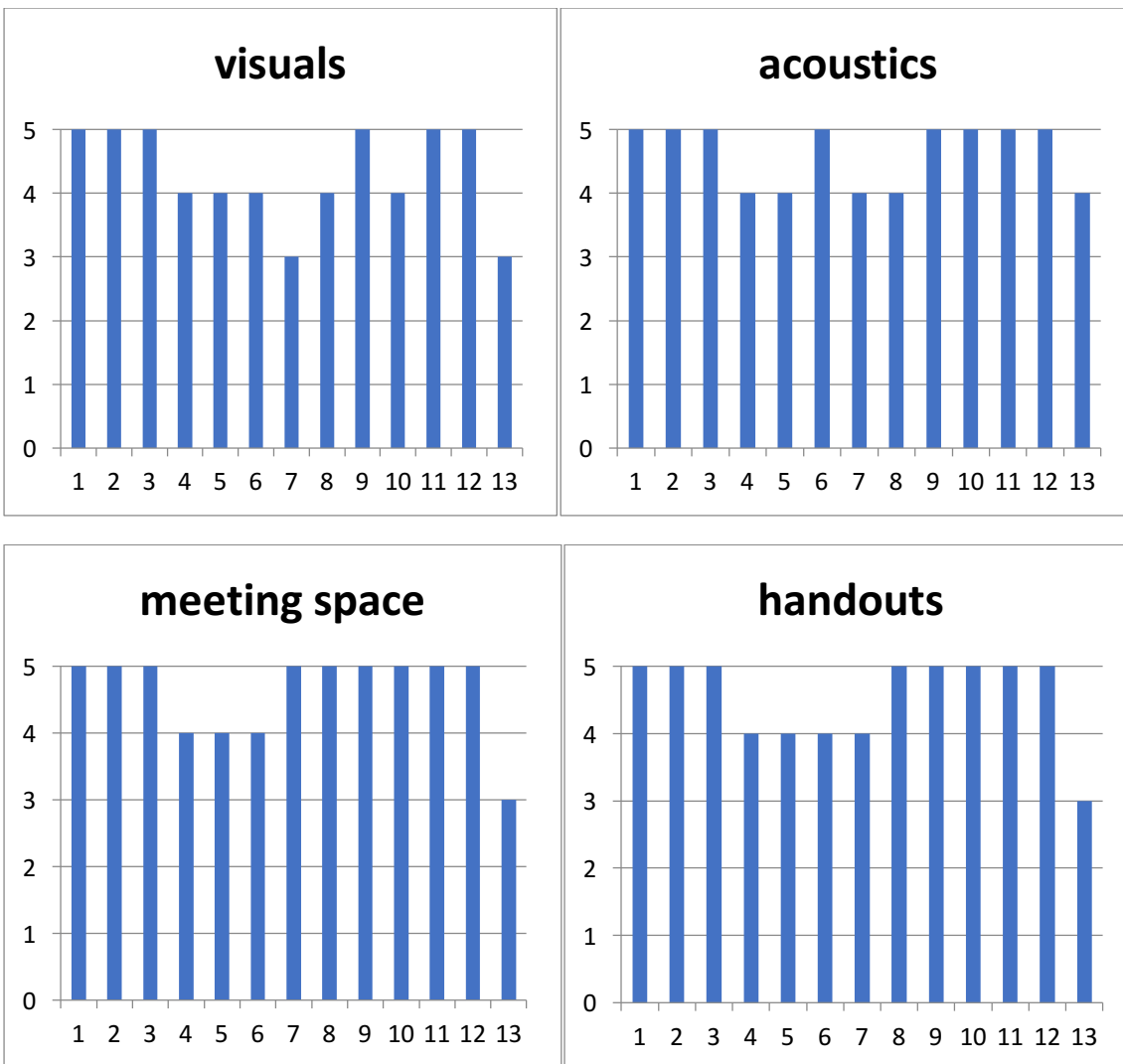
### Was the training appropriate?

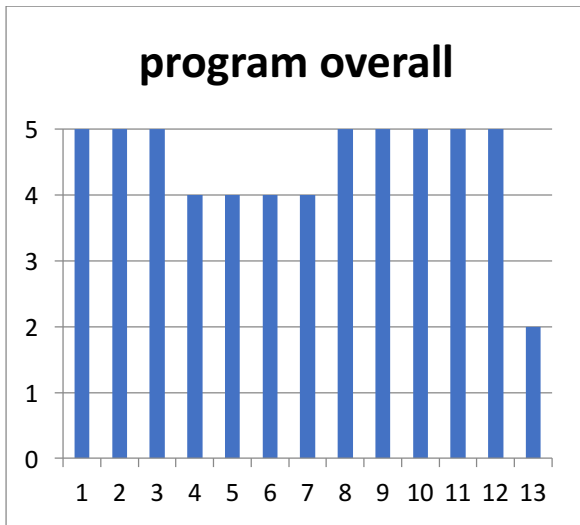




Please rate the following:

- visuals
- acoustics
- meeting space
- handouts
- program overall







## Conclusions

In 12 months the COOPilot project (1 April 2017- 31 March 2018) completed all the design objectives. This was achieved mainly thanks to the guidance of the leading partner PLS and the open and effective collaboration that has been created within the partnership.

Through careful monitoring and the great professionalism, all the deadlines have been respected and no major problems have been encountered in carrying out the various activities.

The material produced for the MOOC course was evaluated during the training sessions and by the Academic and expert committee (Committee's report from 16 March 2017) as valid, useful and full of interesting methodologies which were successfully implemented by the trainers involved.

The organizational effort put into place for the realization of the 5 training sessions was very important and appreciated by the positive evaluation that the participants gave.

The total number of participants who were involved in the courses was 291 participants.

The pilot training assessment was based only on those who participated in both days and who completed and returned the questionnaires, in total 106.

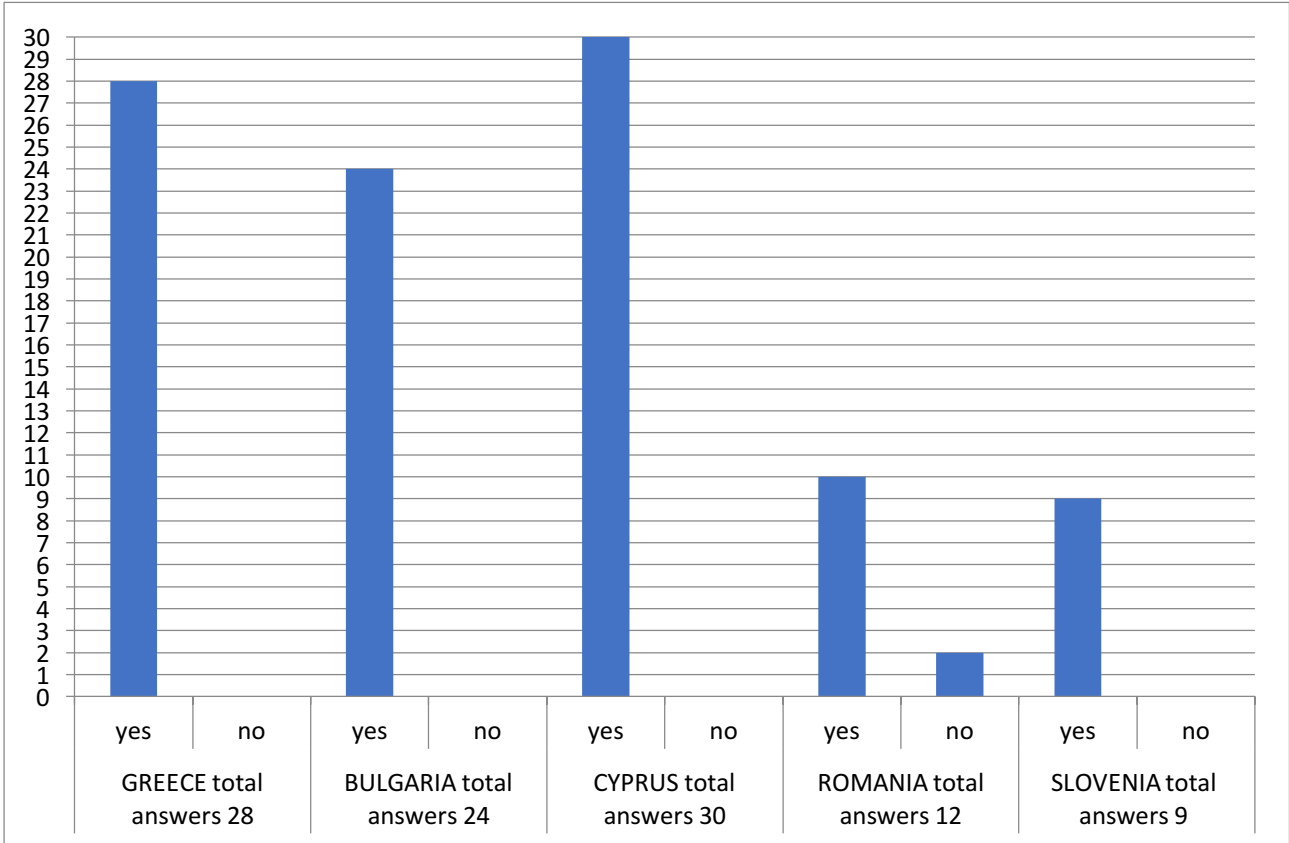
From the analysis of the open questions in general emerges the interest in these issues, the necessity in many countries of this type of training, an interest in knowing the different situations in the various European states, the need for material and practical ideas for the sector cooperative. Which by its nature can easily adapt to different contexts and has aroused great interest in the various target groups involved.

We close with the comparison of the different targets involved in the training and how useful the pilot training was in all 5 countries.



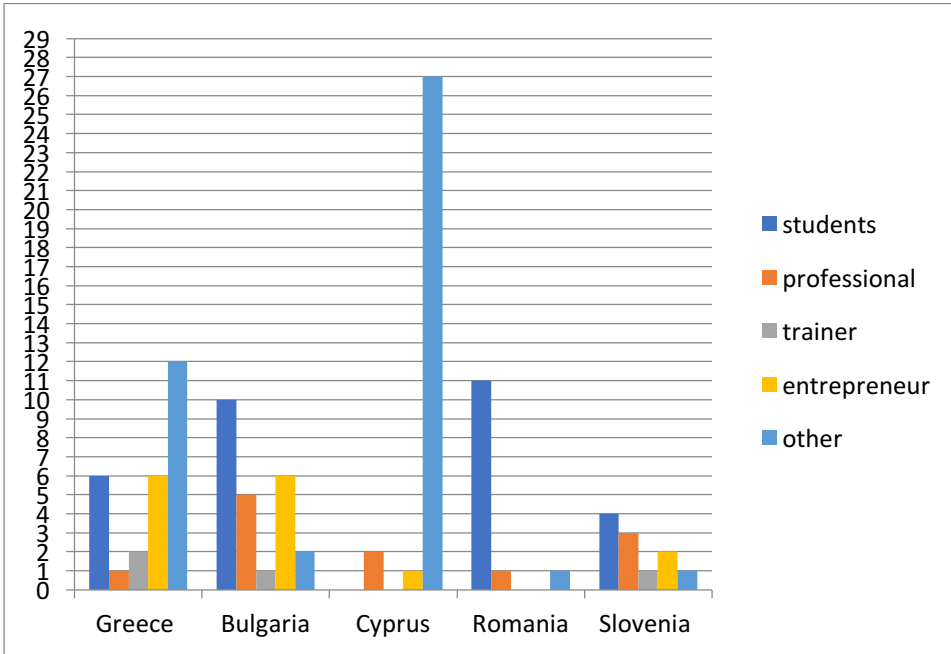


**Was the training appropriate? (Comparative analysis by country)**

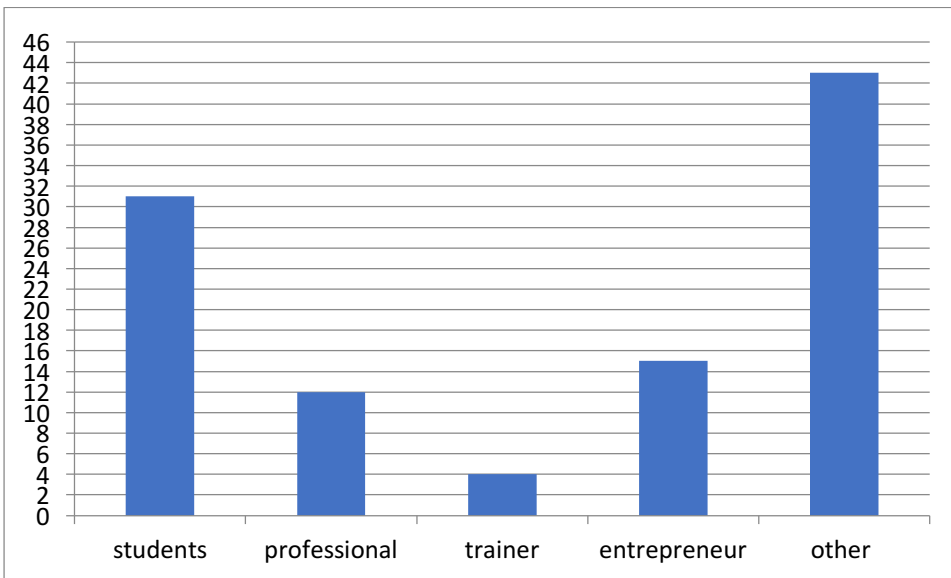




**Profession (graph 1 comparative analysis by country)**



**Profession (graph 2 analysis of professional figures involved)**





## Annex 1

### Meeting attendee evaluation form

Please take a moment to respond to the following questions so that we may improve in our efforts to meet your needs.

Meeting Date: \_\_\_\_\_ Topic: \_\_\_\_\_

Circle the rating that you wish to give each area of the meeting:

(1= Excellent, 2= Good, 3=Average, 4=Fair, 5= Poor)

1) Site:

a) Location/Travel Distance	1	2	3	4	5	
b) Food	1	2	3	4	5	
c) Service		1	2	3	4	5
d) Meeting Room		1	2	3	4	5

Comments/Suggestions:

---

(1= Excellent, 2= Good, 3=Average, 4=Fair, 5= Poor)

2) Meeting:

a) Topic	1	2	3	4	5	
b) Usefulness of Information	1	2	3	4	5	
c) Take home value		1	2	3	4	5
d) Length of meeting	1	2	3	4	5	
e) Interactivity	1	2	3	4	5	



Comments/Suggestions:

---

3) Format:

- a) Was the scheduling convenient?       Yes       No
- b) Was there enough time to cover the topic?       Yes       No

4) Ideas for future meetings, suggestions, comments, etc

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## ANNEX 2

## Training Evaluation Questionnaire

Training venue: \_\_\_\_\_

Date Attended: \_\_\_\_\_

Are you already working in the cooperative sector  yes  no**Profession:** Student Professional Trainer Entrepreneur Other (please specify) \_\_\_\_\_

Please select the rating for the each section based on the following criteria:

5=excellent 4=good 3=average 2=fair 1=poor

**Please rate the trainer(s) on the following:**1. Knowledge of the subject matter. 5 4 3 2 12. Ability to explain and illustrate concepts. 5 4 3 2 13. Ability to answer questions completely. 5 4 3 2 1**Open-ended comments (use the back if you need more space):**

4. What specifically did the trainer do well?

5. What recommendations do you have for the trainer to improve?



**Please rate the content and structure of the training:**

4. The usefulness of the information received in training. 5 4 3 2 1

5. The structure of the training session(s). 5 4 3 2 1

6. The pace of the training session(s). 5 4 3 2 1

7. The convenience of the training schedule. 5 4 3 2 1

8. The usefulness of the training materials. 5 4 3 2 1

9. Was this training appropriate for your level of experience? Yes No

If you said “No” to #9, please explain:

10. Please rate the following:

a. Visuals 5 4 3 2 1

b. Acoustics 5 4 3 2 1

c. Meeting space 5 4 3 2 1

d. Handouts 5 4 3 2 1

e. The program overall 5 4 3 2 1

**Open-ended comments (use the back if you need more space):**

11. What did you most like about the training?

12. What can be improved with regard to the structure, format, and/or materials?



ANNEX 3

Pilot-test training session evaluation form – Athens, 26-27 October 2017

**ΕΡΩΤΗΜΑΤΟΛΟΓΙΟ  
ΓΙΑ ΤΗΝ ΑΞΙΟΛΟΓΗΣΗ ΤΗΣ ΕΚΠΑΙΔΕΥΤΙΚΗΣ ΔΙΑΔΙΚΑΣΙΑΣ**

ΤΟΠΟΣ: IMPACT HUB ATHENS, GREECE

ΗΜΕΡΟΜΗΝΙΑ:  26 ΟΚΤΩΒΡΙΟΥ 2017  27 ΟΚΤΩΒΡΙΟΥ 2017

Εργάζεσθε ήδη στον συνεργαριστικό τομέα:  ΝΑΙ  ΟΧΙ

ΙΔΙΟΤΗΤΑ:

- ΦΟΙΤΗΤΗΣ
- ΕΠΑΓΓΕΛΜΑΤΙΑΣ
- ΕΚΠΑΙΔΕΥΤΙΚΟΣ
- ΕΠΙΧΕΙΡΗΜΑΤΙΑΣ
- ΑΛΛΟ (Παρακαλούμε εξηγήστε)

Παρακαλούμε επιλέξτε την βαθμολογία για κάθε πεδίο με βάση τα παρακάτω:

5= Άριστα 4= Καλά 3= Μέτρια 2= Λίγο 1= Ελάχιστα

Παρακαλούμε αξιολογήστε τους εισηγητές:

- 1. Γνώση του αντικειμένου.  5  4  3  2  1
- 2. Εξηγητική και περιγραφική ικανότητα.  5  4  3  2  1
- 3. Ικανότητα να απαντούν πλήρως στα ερωτήματα.  5  4  3  2  1

Ελεύθερα σχόλια:

4. Τι συγκεκριμένα ήταν πολύ θετικό στην παρουσίαση του εισηγητή / των εισηγητών;

5. Τι θα προτείνατε στον εισηγητή / στους εισηγητές για να βελτιωθεί;

Παρακαλούμε αξιολογήστε το περιεχόμενο και την δομή του προγράμματος:

- 6. Χρησιμότητα των πληροφοριών.  5  4  3  2  1



7. Δομή της συνεδρίας / συνεδριών. 5 4 3 2 1

8. Ρυθμός των συνεδριών. 5 4 3 2 1

9. Βολικότητα του εκπαιδευτικού προγράμματος. 5 4 3 2 1

10. Χρησιμότητα του εκπαιδευτικού υλικού. 5 4 3 2 1

11. Ήταν η εκπαίδευση κατάλληλη για το επίπεδο εμπειρίας σας;

ΝΑΙ  ΟΧΙ

Αν ΟΧΙ, παρακαλούμε εξηγήστε:

12. Παρακαλούμε αξιολογήστε τα κάτωθι:

a. Προβολές 5 4 3 2 1

b. Ήχος 5 4 3 2 1

c. Χάρτοι 5 4 3 2 1

d. Εντυπο υλικό 5 4 3 2 1

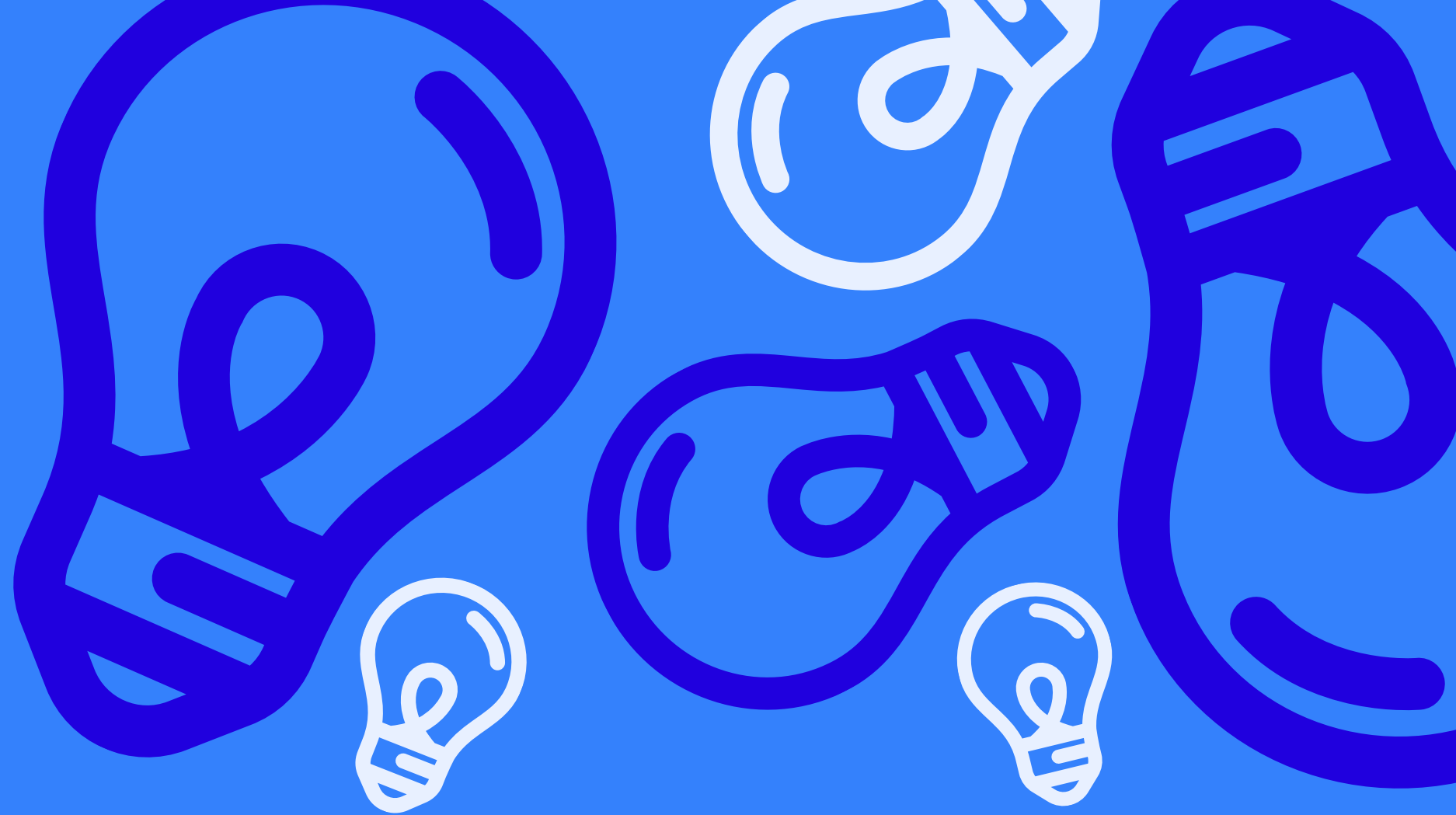
e. Συνολικό πρόγραμμα 5 4 3 2 1

**Ελεύθερα σχόλια:**

13. Τι σας άρεσε περισσότερο στην εκπαιδευτική διαδικασία;

14. Τι μπορεί να βελτιωθεί σχετικά με την δομή, την οργάνωση και το υλικό;





This publication is the result of the European project COOPilot, led by a consortium of 11 partner organisations established in 9 EU countries, with the support of DG Internal Market, Industry, Entrepreneurship and SMEs of the European Commission, from April 2017 to March 2018.

The project aims to provide innovative responses to the youth employment challenge in the European Union, by stimulating cooperative entrepreneurial spirit through education and training.

For more information, please contact COOPilot partners:

European think & do tank POUR LA SOLIDARITÉ - Belgium, Project coordinator  
(<http://www.pourlasolidarite.eu>)

Université de Liège - Le Centre d'Économie Sociale - Belgium  
(<http://www.uliege.be>) National school of political studies and public administration  
- Romania (<http://www.snspra.ro>) Federazione trentina della cooperazione - Italy  
(<http://www.cooperazionetrentina.it>) Fundacion Escuela Andaluza de Economía  
Social - Spain (<http://escueladeeconomiasocial.es>) Mladinska zadruga Kreaktor,  
Z.B.O., Socialno podjetje - Slovenia

Social Economy Institute - Greece (<http://www.social-economy.com>)  
Scuola Nazionale Servizi Foundation - Italy (<http://www.scuolanazionale.servizi.it>)

Association des agences de la démocratie locale, ALDA - France  
(<http://www.alda-europe.eu>) Chamber of commerce and industry Vratsa  
sdruzhenie - Bulgaria (<http://www.cci-vratsa.org>) Authority for Cooperative  
Societies - Cyprus (<http://www.cssda.gov.cy>)

For more information: <http://www.coopilot-project.eu>



COOPilot is co-financed by DG  
Internal Market, Industry,  
Entrepreneurship and SMEs of the  
European Commission

